

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Aberdeen School District #58

		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	41	< 5	22.0	34.1	39.0
	Language:	42	< 5	16.7	54.8	23.8
	Mathematics:	42	< 5	< 5	64.3	28.6
Hispanic	Reading:	25	28.0	48.0	20.0	< 5
	Language:	26	19.2	50.0	23.1	7.7
	Mathematics:	26	7.7	30.8	53.8	7.7

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 15-Sep-03

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District Results by Ethnicity

Aberdeen School District #58

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	53	9.4	20.8	43.4	26.4
	Language:	53	5.7	24.5	58.5	11.3
	Mathematics:	53	15.1	30.2	41.5	13.2
Hispanic	Reading:	18	38.9	44.4	16.7	< 5
	Language:	18	27.8	44.4	27.8	< 5
	Mathematics:	18	33.3	44.4	22.2	< 5

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District Results by Ethnicity

Aberdeen School District #58

		Percent of Students in Each Performance Category				
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	45	< 5	11.1	46.7	40.0
	Language:	45	< 5	13.3	64.4	22.2
	Mathematics:	45	< 5	15.6	48.9	33.3
Hispanic	Reading:	24	20.8	33.3	41.7	< 5
	Language:	24	29.2	20.8	45.8	< 5
	Mathematics:	24	8.3	45.8	41.7	< 5

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District Results by Ethnicity

American Falls School District

		Count	Percent of Students in Each Performance Category			
	<u>Grade 4</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	74	< 5	28.4	29.7	39.2
	Language:	73	5.5	19.2	43.8	31.5
	Mathematics:	73	< 5	21.9	57.5	20.5
Hispanic	Reading:	45	24.4	53.3	17.8	< 5
	Language:	41	34.1	24.4	34.1	7.3
	Mathematics:	45	22.2	51.1	24.4	< 5
Native Amer/AK Nat.	Reading:	5				
	Language:	5				
	Mathematics:	4				

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

American Falls School District

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	83	< 5	19.3	43.4	33.7
	Language:	83	6.0	30.1	55.4	8.4
	Mathematics:	81	14.8	30.9	43.2	11.1
Hispanic	Reading:	47	31.9	34.0	29.8	< 5
	Language:	48	35.4	37.5	25.0	< 5
	Mathematics:	46	37.0	41.3	19.6	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

American Falls School District

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	66	< 5	37.9	45.5	13.6
	Language:	66	7.6	21.2	57.6	13.6
	Mathematics:	64	6.3	31.3	50.0	12.5
Hispanic	Reading:	37	27.0	48.6	24.3	< 5
	Language:	37	21.6	37.8	40.5	< 5
	Mathematics:	37	18.9	35.1	45.9	< 5
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Avery School District

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Avery School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	4				
	Language:	4				
	Mathematics:	4				

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September, 2003

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District Results by Ethnicity

Basin School District #72

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	24	< 5	29.2	37.5	29.2
	Language:	24	< 5	33.3	50.0	16.7
	Mathematics:	24	< 5	20.8	50.0	25.0
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Basin School District #72

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	31	12.9	38.7	25.8	22.6
	Language:	31	16.1	29.0	54.8	< 5
	Mathematics:	31	32.3	22.6	35.5	9.7

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District Results by Ethnicity

Basin School District #72

		<u>Count</u>	<u>Percent of Students in Each Performance Category</u>			
<u>Grade 10</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	42	11.9	14.3	57.1	16.7
	Language:	42	< 5	11.9	71.4	11.9
	Mathematics:	42	< 5	42.9	31.0	21.4

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District Results by Ethnicity

Bear Lake County District #33

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	80	6.3	20.0	31.3	42.5
	Language:	84	< 5	16.7	40.5	41.7
	Mathematics:	81	< 5	17.3	53.1	24.7
Hispanic	Reading:	0				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

Bear Lake County District #33

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	116	7.8	23.3	44.0	25.0
	Language:	115	5.2	23.5	47.8	23.5
	Mathematics:	112	19.6	37.5	31.3	11.6

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District Results by Ethnicity

Bear Lake County District #33

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	118	5.9	37.3	38.1	18.6
	Language:	122	< 5	27.0	51.6	16.4
	Mathematics:	120	< 5	20.8	61.7	13.3
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				

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District Results by Ethnicity

Blackfoot School District #55

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	186	7.0	24.7	37.1	31.2
	Language:	185	7.6	21.6	53.5	17.3
	Mathematics:	188	< 5	30.9	46.8	17.6
Hispanic	Reading:	64	15.6	45.3	29.7	9.4
	Language:	64	28.1	29.7	37.5	< 5
	Mathematics:	64	12.5	48.4	35.9	< 5
Native Amer/AK Nat.	Reading:	39	15.4	61.5	20.5	< 5
	Language:	38	31.6	26.3	42.1	< 5
	Mathematics:	40	15.0	50.0	35.0	< 5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

Blackfoot School District #55

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	8				
	Language:	8				
	Mathematics:	8				
Caucasian	Reading:	202	< 5	15.3	41.1	39.1
	Language:	204	< 5	23.0	58.8	13.2
	Mathematics:	204	7.8	28.4	46.6	17.2
Hispanic	Reading:	45	24.4	35.6	35.6	< 5
	Language:	45	33.3	33.3	31.1	< 5
	Mathematics:	45	48.9	22.2	26.7	< 5
Native Amer/AK Nat.	Reading:	35	37.1	17.1	34.3	11.4
	Language:	34	26.5	35.3	35.3	< 5
	Mathematics:	35	40.0	37.1	17.1	5.7
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

Blackfoot School District #55

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	4				
Caucasian	Reading:	193	< 5	21.2	47.2	28.0
	Language:	200	< 5	17.5	50.5	29.0
	Mathematics:	191	5.8	14.1	56.5	23.6
Hispanic	Reading:	32	28.1	34.4	31.3	6.3
	Language:	36	19.4	44.4	33.3	< 5
	Mathematics:	32	25.0	34.4	40.6	< 5
Native Amer/AK Nat.	Reading:	31	22.6	32.3	41.9	< 5
	Language:	33	12.1	48.5	36.4	< 5
	Mathematics:	31	32.3	29.0	35.5	< 5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

Blaine County School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	196	< 5	7.7	43.4	48.5
	Language:	199	< 5	7.5	51.8	39.7
	Mathematics:	197	< 5	19.3	57.9	19.8
Hispanic	Reading:	47	14.9	29.8	48.9	6.4
	Language:	47	12.8	27.7	51.1	8.5
	Mathematics:	46	13.0	54.3	30.4	< 5

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District Results by Ethnicity

Blaine County School District

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	208	< 5	13.0	36.1	49.0
	Language:	210	< 5	23.3	47.1	28.6
	Mathematics:	209	7.7	22.5	51.2	18.7
Hispanic	Reading:	28	17.9	42.9	28.6	10.7
	Language:	25	20.0	44.0	32.0	< 5
	Mathematics:	28	10.7	64.3	21.4	< 5
Unknown	Reading:	11	18.2	18.2	36.4	27.3
	Language:	10	< 5	40.0	40.0	20.0
	Mathematics:	10	30.0	20.0	30.0	20.0

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District Results by Ethnicity

Blaine County School District

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	183	< 5	15.3	48.6	32.8
	Language:	178	< 5	13.5	53.9	29.2
	Mathematics:	180	< 5	16.7	42.8	37.8
Hispanic	Reading:	27	25.9	37.0	37.0	< 5
	Language:	26	26.9	23.1	50.0	< 5
	Mathematics:	26	11.5	34.6	46.2	7.7
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

Bliss Joint School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	9				
	Language:	9				
	Mathematics:	9				
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				

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District Results by Ethnicity

Bliss Joint School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	10	< 5	10.0	70.0	20.0
	Language:	10	< 5	30.0	70.0	< 5
	Mathematics:	10	< 5	50.0	30.0	20.0
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

Bliss Joint School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

Boise Independent School District #1

		Count	Percent of Students in Each Performance Category			
Grade	4		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	30	6.7	23.3	46.7	23.3
	Language:	31	6.5	12.9	64.5	16.1
	Mathematics:	31	< 5	25.8	61.3	9.7
Asian/Pac. Islander	Reading:	45	8.9	24.4	17.8	48.9
	Language:	44	< 5	13.6	40.9	43.2
	Mathematics:	46	< 5	19.6	43.5	37.0
Caucasian	Reading:	1607	< 5	13.8	35.0	47.7
	Language:	1574	< 5	11.2	48.1	36.7
	Mathematics:	1648	< 5	14.0	53.4	29.7
Hispanic	Reading:	131	11.5	25.2	42.7	20.6
	Language:	129	7.8	26.4	48.8	17.1
	Mathematics:	137	6.6	29.2	47.4	16.8
Native Amer/AK Nat.	Reading:	14	21.4	14.3	57.1	7.1
	Language:	15	6.7	33.3	40.0	20.0
	Mathematics:	15	6.7	20.0	46.7	26.7
Unknown	Reading:	18	5.6	38.9	27.8	27.8
	Language:	21	19.0	33.3	23.8	23.8
	Mathematics:	21	14.3	38.1	23.8	23.8

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District Results by Ethnicity

Boise Independent School District #1

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	31	12.9	19.4	29.0	38.7
	Language:	30	13.3	26.7	50.0	10.0
	Mathematics:	29	20.7	41.4	31.0	6.9
Asian/Pac. Islander	Reading:	51	7.8	15.7	35.3	41.2
	Language:	51	< 5	17.6	52.9	25.5
	Mathematics:	49	18.4	22.4	38.8	20.4
Caucasian	Reading:	1672	< 5	14.2	35.8	46.1
	Language:	1681	< 5	15.4	55.7	24.6
	Mathematics:	1638	12.1	22.4	46.3	19.2
Hispanic	Reading:	92	14.1	26.1	40.2	19.6
	Language:	92	14.1	29.3	47.8	8.7
	Mathematics:	92	26.1	34.8	34.8	< 5
Native Amer/AK Nat.	Reading:	12	< 5	33.3	41.7	25.0
	Language:	12	< 5	25.0	58.3	16.7
	Mathematics:	12	8.3	33.3	41.7	16.7
Unknown	Reading:	11	< 5	27.3	45.5	27.3
	Language:	10	< 5	30.0	40.0	30.0
	Mathematics:	10	20.0	50.0	10.0	20.0

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District Results by Ethnicity

Boise Independent School District #1

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	20	10.0	25.0	45.0	20.0
	Language:	20	15.0	30.0	45.0	10.0
	Mathematics:	20	10.0	30.0	50.0	10.0
Asian/Pac. Islander	Reading:	72	8.3	12.5	41.7	37.5
	Language:	72	< 5	15.3	58.3	26.4
	Mathematics:	72	< 5	15.3	38.9	44.4
Caucasian	Reading:	1667	< 5	12.3	42.4	43.0
	Language:	1666	< 5	12.4	58.0	26.9
	Mathematics:	1659	< 5	14.7	42.5	39.6
Hispanic	Reading:	85	15.3	27.1	42.4	15.3
	Language:	85	16.5	24.7	51.8	7.1
	Mathematics:	84	14.3	20.2	46.4	19.0
Native Amer/AK Nat.	Reading:	9				
	Language:	9				
	Mathematics:	9				
Unknown	Reading:	14	28.6	42.9	21.4	7.1
	Language:	12	33.3	50.0	16.7	< 5
	Mathematics:	13	7.7	30.8	61.5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Bonneville School District #93

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	494	< 5	14.8	33.2	49.0
	Language:	496	< 5	10.1	45.4	42.5
	Mathematics:	494	< 5	14.2	55.3	28.7
Hispanic	Reading:	55	14.5	25.5	38.2	21.8
	Language:	55	10.9	38.2	30.9	20.0
	Mathematics:	55	10.9	32.7	49.1	7.3
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Bonneville School District #93

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	10	10.0	60.0	20.0	10.0
	Language:	10	20.0	40.0	30.0	10.0
	Mathematics:	10	30.0	40.0	30.0	< 5
Caucasian	Reading:	539	5.6	16.5	43.6	34.3
	Language:	542	5.5	17.9	55.7	20.8
	Mathematics:	541	17.6	29.8	42.7	10.0
Hispanic	Reading:	39	10.3	33.3	41.0	15.4
	Language:	38	5.3	36.8	52.6	5.3
	Mathematics:	38	36.8	42.1	18.4	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Bonneville School District #93

			Percent of Students in Each Performance Category			
<u>Grade 10</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	9				
	Language:	10	< 5	30.0	40.0	30.0
	Mathematics:	9				
Caucasian	Reading:	525	5.9	17.1	50.1	26.9
	Language:	493	< 5	19.3	50.5	26.0
	Mathematics:	521	6.0	26.3	46.1	21.7
Hispanic	Reading:	33	6.1	39.4	54.5	< 5
	Language:	26	7.7	30.8	50.0	11.5
	Mathematics:	32	9.4	34.4	46.9	9.4
Unknown	Reading:	0				
	Language:	1				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Boundary County School District 101

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	118	5.1	22.0	34.7	38.1
	Language:	116	6.0	22.4	52.6	19.0
	Mathematics:	117	< 5	11.1	55.6	29.9
Hispanic	Reading:	11	36.4	27.3	18.2	18.2
	Language:	12	16.7	50.0	16.7	16.7
	Mathematics:	12	8.3	50.0	41.7	< 5
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Boundary County School District 101

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	110	7.3	21.8	41.8	29.1
	Language:	110	< 5	30.0	53.6	11.8
	Mathematics:	110	15.5	46.4	33.6	< 5
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Boundary County School District 101

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	116	6.0	21.6	47.4	25.0
	Language:	114	10.5	29.8	49.1	10.5
	Mathematics:	115	5.2	25.2	50.4	19.1
Hispanic	Reading:	4				
	Language:	4				
	Mathematics:	4				
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Bruneau-Grand View Joint School District

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	13	15.4	30.8	38.5	15.4
	Language:	17	5.9	35.3	47.1	11.8
	Mathematics:	17	11.8	23.5	64.7	< 5
Hispanic	Reading:	14	28.6	57.1	7.1	7.1
	Language:	12	8.3	50.0	33.3	8.3
	Mathematics:	14	7.1	42.9	35.7	14.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Bruneau-Grand View Joint School District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	24	< 5	16.7	45.8	33.3
	Language:	24	12.5	8.3	66.7	12.5
	Mathematics:	24	25.0	37.5	37.5	< 5
Hispanic	Reading:	10	20.0	30.0	50.0	< 5
	Language:	9				
	Mathematics:	10	30.0	40.0	30.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Bruneau-Grand View Joint School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	17	5.9	29.4	35.3	29.4
	Language:	18	5.6	33.3	44.4	16.7
	Mathematics:	17	11.8	35.3	47.1	5.9
Hispanic	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Buhl School District #412

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	76	6.6	14.5	36.8	42.1
	Language:	75	9.3	8.0	54.7	28.0
	Mathematics:	75	8.0	13.3	60.0	18.7
Hispanic	Reading:	28	7.1	32.1	46.4	14.3
	Language:	28	< 5	25.0	57.1	14.3
	Mathematics:	28	14.3	25.0	46.4	14.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Buhl School District #412

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	74	< 5	8.1	41.9	47.3
	Language:	75	< 5	8.0	60.0	32.0
	Mathematics:	75	5.3	32.0	38.7	24.0
Hispanic	Reading:	22	18.2	36.4	45.5	< 5
	Language:	22	13.6	22.7	63.6	< 5
	Mathematics:	21	38.1	28.6	33.3	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Buhl School District #412

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	65	< 5	18.5	47.7	32.3
	Language:	65	< 5	16.9	52.3	29.2
	Mathematics:	65	< 5	15.4	43.1	41.5
Hispanic	Reading:	15	73.3	< 5	13.3	13.3
	Language:	14	64.3	7.1	21.4	7.1
	Mathematics:	15	26.7	46.7	13.3	13.3
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Butte County Joint District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	150	5.3	14.7	38.7	41.3
	Language:	152	5.3	11.2	52.0	31.6
	Mathematics:	155	< 5	23.2	52.9	20.6
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	7				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Butte County Joint District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	36	5.6	36.1	33.3	25.0
	Language:	36	11.1	19.4	61.1	8.3
	Mathematics:	36	25.0	27.8	38.9	8.3
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Butte County Joint District

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	33	6.1	12.1	51.5	30.3
	Language:	33	6.1	21.2	54.5	18.2
	Mathematics:	33	9.1	33.3	33.3	24.2
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Caldwell School District #132

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	189	5.8	17.5	33.9	42.9
	Language:	193	5.2	13.0	48.2	33.7
	Mathematics:	192	< 5	12.0	54.2	29.7
Hispanic	Reading:	226	12.4	35.8	36.7	15.0
	Language:	227	12.3	29.1	48.5	10.1
	Mathematics:	227	5.7	21.1	59.0	14.1
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Caldwell School District #132

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	218	8.3	22.5	40.8	28.4
	Language:	222	7.7	21.6	54.1	16.7
	Mathematics:	208	17.3	28.8	44.2	9.6
Hispanic	Reading:	158	20.9	44.3	29.7	5.1
	Language:	158	19.6	38.6	38.0	< 5
	Mathematics:	151	37.1	31.8	29.1	< 5
Native Amer/AK Nat.	Reading:	15	20.0	46.7	20.0	13.3
	Language:	15	13.3	20.0	66.7	< 5
	Mathematics:	15	33.3	33.3	33.3	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Caldwell School District #132

			Percent of Students in Each Performance Category			
<u>Grade 10</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
		<u>Count</u>				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	198	< 5	21.7	52.5	21.7
	Language:	198	< 5	20.2	56.6	21.2
	Mathematics:	199	< 5	23.1	45.7	29.1
Hispanic	Reading:	117	21.4	41.0	33.3	< 5
	Language:	115	26.1	32.2	36.5	5.2
	Mathematics:	116	15.5	34.5	43.1	6.9
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Camas County District #121

			Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Caucasian	Grade 4	Count				
	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Camas County District #121

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	23	< 5	17.4	43.5	34.8
	Language:	22	< 5	27.3	59.1	13.6
	Mathematics:	23	< 5	43.5	43.5	8.7
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Camas County District #121

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	10	10.0	40.0	40.0	10.0
	Language:	1				
	Mathematics:	10	10.0	20.0	60.0	10.0
Hispanic	Reading:	1				
	Language:	0				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cambridge School District

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	19	15.8	21.1	26.3	36.8
	Language:	18	5.6	11.1	50.0	33.3
	Mathematics:	19	5.3	5.3	73.7	15.8

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cambridge School District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>				
			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	14	< 5	21.4	71.4	7.1
	Language:	15	6.7	13.3	66.7	13.3
	Mathematics:	15	13.3	33.3	46.7	6.7

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cambridge School District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	17	< 5	41.2	29.4	29.4
	Language:	17	< 5	47.1	35.3	17.6
	Mathematics:	17	< 5	5.9	64.7	29.4

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cascade School District #422

		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	28	< 5	28.6	35.7	35.7
	Language:	28	< 5	21.4	46.4	28.6
	Mathematics:	28	< 5	14.3	60.7	25.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cascade School District #422

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	27	7.4	29.6	18.5	44.4
	Language:	26	19.2	19.2	46.2	15.4
	Mathematics:	25	8.0	16.0	64.0	12.0
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cascade School District #422

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	25	< 5	28.0	56.0	16.0
	Language:	24	< 5	12.5	66.7	20.8
	Mathematics:	24	< 5	16.7	70.8	12.5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cassia County Joint School District #151

		Count	Percent of Students in Each Performance Category			
Grade	4		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	254	< 5	18.1	37.0	42.1
	Language:	254	< 5	14.6	53.1	28.7
	Mathematics:	254	< 5	21.3	52.4	23.2
Hispanic	Reading:	98	16.3	35.7	33.7	14.3
	Language:	101	14.9	28.7	42.6	13.9
	Mathematics:	100	13.0	26.0	58.0	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cassia County Joint School District #151

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	4				
	Language:	3				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	277	< 5	21.7	40.1	33.9
	Language:	275	6.5	22.5	55.3	15.6
	Mathematics:	266	17.3	38.7	38.3	5.6
Hispanic	Reading:	67	22.4	40.3	25.4	11.9
	Language:	62	11.3	38.7	41.9	8.1
	Mathematics:	62	41.9	46.8	9.7	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cassia County Joint School District #151

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	299	< 5	18.7	49.2	27.4
	Language:	299	5.0	20.7	53.5	20.7
	Mathematics:	297	7.1	26.3	42.1	24.6
Hispanic	Reading:	72	22.2	43.1	30.6	< 5
	Language:	72	22.2	43.1	31.9	< 5
	Mathematics:	72	33.3	41.7	22.2	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Castleford District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	17	11.8	23.5	23.5	41.2
	Language:	17	5.9	11.8	52.9	29.4
	Mathematics:	17	< 5	23.5	76.5	< 5
Hispanic	Reading:	5				
	Language:	4				
	Mathematics:	5				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Castleford District

			Percent of Students in Each Performance Category			
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	19	5.3	15.8	31.6	47.4
	Language:	19	< 5	15.8	57.9	26.3
	Mathematics:	19	10.5	10.5	73.7	5.3
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Castleford District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	21	< 5	14.3	61.9	23.8
	Language:	21	< 5	23.8	57.1	19.0
	Mathematics:	20	10.0	5.0	70.0	15.0
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Challis Joint District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	37	8.1	10.8	35.1	45.9
	Language:	37	10.8	16.2	56.8	16.2
	Mathematics:	37	< 5	32.4	59.5	8.1
Hispanic	Reading:	0				
	Language:	0				
	Mathematics:	0				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Challis Joint District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	50	< 5	16.0	32.0	48.0
	Language:	50	< 5	16.0	56.0	26.0
	Mathematics:	50	10.0	28.0	46.0	16.0
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Challis Joint District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	36	5.6	16.7	58.3	19.4
	Language:	36	5.6	25.0	55.6	13.9
	Mathematics:	35	< 5	20.0	62.9	14.3
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Clark County School District 161

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	7				
	Language:	8				
	Mathematics:	7				
Hispanic	Reading:	11	< 5	63.6	9.1	27.3
	Language:	11	27.3	18.2	45.5	9.1
	Mathematics:	11	9.1	54.5	27.3	9.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Clark County School District 161

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	4				
	Language:	5				
	Mathematics:	5				
Hispanic	Reading:	10	20.0	20.0	40.0	20.0
	Language:	10	20.0	20.0	50.0	10.0
	Mathematics:	10	30.0	50.0	20.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Clark County School District 161

			Percent of Students in Each Performance Category			
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	3				
	Language:	3				
	Mathematics:	3				
Hispanic	Reading:	6				
	Language:	5				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Coeur d'Alene School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	622	< 5	14.8	36.3	45.0
	Language:	619	< 5	11.8	48.0	37.8
	Mathematics:	619	< 5	11.3	58.0	28.1
Hispanic	Reading:	20	20.0	20.0	25.0	35.0
	Language:	19	10.5	21.1	42.1	26.3
	Mathematics:	20	10.0	5.0	60.0	25.0
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Coeur d'Alene School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	744	< 5	10.2	41.3	45.6
	Language:	743	< 5	15.5	58.5	23.4
	Mathematics:	744	5.8	27.4	47.6	19.2
Hispanic	Reading:	9				
	Language:	10	< 5	30.0	60.0	10.0
	Mathematics:	9				
Unknown	Reading:	41	9.8	34.1	31.7	24.4
	Language:	41	< 5	29.3	53.7	12.2
	Mathematics:	41	12.2	34.1	43.9	9.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Coeur d'Alene School District

			Percent of Students in Each Performance Category			
Grade 10		Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	4				
	Language:	4				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	7				
	Language:	7				
	Mathematics:	7				
Caucasian	Reading:	647	< 5	14.8	53.6	28.1
	Language:	647	< 5	17.2	56.3	24.4
	Mathematics:	646	< 5	20.6	48.0	27.7
Hispanic	Reading:	15	6.7	33.3	40.0	20.0
	Language:	15	< 5	26.7	60.0	13.3
	Mathematics:	15	6.7	20.0	60.0	13.3
Native Amer/AK Nat.	Reading:	4				
	Language:	3				
	Mathematics:	4				
Unknown	Reading:	19	15.8	36.8	42.1	5.3
	Language:	21	14.3	9.5	66.7	9.5
	Mathematics:	20	15.0	55.0	25.0	5.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cottonwood Joint District

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	30	< 5	10.0	40.0	50.0
	Language:	30	< 5	< 5	63.3	33.3
	Mathematics:	30	< 5	< 5	56.7	40.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cottonwood Joint District

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	38	< 5	15.8	47.4	34.2
	Language:	39	< 5	17.9	59.0	23.1
	Mathematics:	38	7.9	34.2	44.7	13.2

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Cottonwood Joint District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	31	< 5	19.4	54.8	22.6
	Language:	32	< 5	18.8	56.3	21.9
	Mathematics:	32	< 5	31.3	40.6	28.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Council District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	22	9.1	18.2	13.6	59.1
	Language:	22	< 5	13.6	45.5	36.4
	Mathematics:	22	< 5	27.3	50.0	18.2
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Council District

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	29	< 5	20.7	27.6	51.7
	Language:	29	< 5	20.7	48.3	31.0
	Mathematics:	28	14.3	7.1	60.7	17.9

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Council District

		Percent of Students in Each Performance Category				
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	35	5.7	11.4	62.9	20.0
	Language:	35	8.6	20.0	65.7	5.7
	Mathematics:	35	5.7	25.7	57.1	11.4
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Culdesac Joint School District #342

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	9				
	Language:	0				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Culdesac Joint School District #342

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	20	20.0	15.0	50.0	15.0
	Language:	24	20.8	25.0	54.2	< 5
	Mathematics:	23	26.1	30.4	30.4	13.0

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Culdesac Joint School District #342

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	20	< 5	30.0	50.0	20.0
	Language:	20	< 5	20.0	60.0	20.0
	Mathematics:	20	< 5	15.0	60.0	25.0

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Dietrich School District #314

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	3				
	Language:	3				
	Mathematics:	3				
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Dietrich School District #314

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	8.3	41.7	33.3	16.7
	Language:	12	8.3	16.7	58.3	16.7
	Mathematics:	12	25.0	41.7	33.3	< 5
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Dietrich School District #314

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Emmett Independent School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	196	8.2	27.6	36.2	28.1
	Language:	197	6.1	23.4	52.3	18.3
	Mathematics:	196	6.6	37.8	50.5	5.1
Hispanic	Reading:	23	17.4	26.1	47.8	8.7
	Language:	23	8.7	43.5	39.1	8.7
	Mathematics:	23	8.7	52.2	34.8	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Emmett Independent School District

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	214	5.1	18.2	42.1	34.6
	Language:	213	6.1	22.1	51.6	20.2
	Mathematics:	212	12.7	32.5	42.9	11.8
Hispanic	Reading:	22	9.1	40.9	31.8	18.2
	Language:	22	13.6	22.7	63.6	< 5
	Mathematics:	22	22.7	50.0	27.3	< 5
Native Amer/AK Nat.	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Emmett Independent School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	6				
	Language:	6				
	Mathematics:	6				
Caucasian	Reading:	204	6.9	19.6	52.0	21.6
	Language:	203	< 5	17.2	58.6	19.2
	Mathematics:	203	< 5	28.6	51.7	16.3
Hispanic	Reading:	22	13.6	40.9	31.8	13.6
	Language:	22	< 5	40.9	40.9	13.6
	Mathematics:	22	22.7	27.3	40.9	9.1
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Filer School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	64	< 5	17.2	48.4	32.8
	Language:	63	< 5	17.5	54.0	28.6
	Mathematics:	65	< 5	12.3	64.6	20.0
Hispanic	Reading:	13	7.7	23.1	46.2	23.1
	Language:	13	15.4	15.4	53.8	15.4
	Mathematics:	13	< 5	38.5	61.5	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Filer School District

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	89	< 5	14.6	39.3	41.6
	Language:	87	6.9	14.9	55.2	23.0
	Mathematics:	89	11.2	37.1	42.7	9.0
Hispanic	Reading:	16	< 5	31.3	50.0	18.8
	Language:	16	6.3	37.5	56.3	< 5
	Mathematics:	15	26.7	26.7	46.7	< 5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Filer School District

			Percent of Students in Each Performance Category			
Grade 10		Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	54	< 5	18.5	53.7	25.9
	Language:	54	5.6	11.1	61.1	22.2
	Mathematics:	54	< 5	20.4	51.9	27.8
Hispanic	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Firth School District #59

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	49	6.1	10.2	20.4	63.3
	Language:	49	8.2	< 5	53.1	34.7
	Mathematics:	50	< 5	8.0	40.0	48.0
Hispanic	Reading:	11	18.2	27.3	54.5	< 5
	Language:	11	27.3	27.3	45.5	< 5
	Mathematics:	10	10.0	30.0	60.0	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Firth School District #59

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	71	8.5	21.1	33.8	36.6
	Language:	69	5.8	17.4	60.9	15.9
	Mathematics:	71	9.9	22.5	42.3	25.4
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Firth School District #59

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	76	9.2	14.5	50.0	26.3
	Language:	76	7.9	21.1	48.7	22.4
	Mathematics:	76	< 5	18.4	48.7	32.9
Unknown	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Fremont County School District #215

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	148	< 5	18.2	40.5	37.8
	Language:	149	< 5	14.1	47.7	34.9
	Mathematics:	149	< 5	10.1	51.7	36.2
Hispanic	Reading:	30	6.7	36.7	30.0	26.7
	Language:	30	< 5	26.7	50.0	20.0
	Mathematics:	30	< 5	30.0	60.0	10.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Fremont County School District #215

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	139	< 5	20.1	46.0	29.5
	Language:	139	5.0	20.1	56.8	18.0
	Mathematics:	139	10.1	26.6	47.5	15.8
Hispanic	Reading:	22	31.8	18.2	36.4	13.6
	Language:	20	30.0	30.0	35.0	5.0
	Mathematics:	21	28.6	42.9	28.6	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Fremont County School District #215

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	129	5.4	20.9	48.1	25.6
	Language:	127	6.3	27.6	45.7	20.5
	Mathematics:	122	< 5	23.8	53.3	20.5
Hispanic	Reading:	17	17.6	41.2	41.2	< 5
	Language:	16	25.0	25.0	43.8	6.3
	Mathematics:	17	5.9	47.1	47.1	< 5
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Fruitland School District #373

		Count	Percent of Students in Each Performance Category			
Grade	4		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	79	6.3	13.9	35.4	44.3
	Language:	79	< 5	12.7	53.2	31.6
	Mathematics:	79	< 5	7.6	55.7	34.2
Hispanic	Reading:	33	< 5	33.3	48.5	15.2
	Language:	33	< 5	18.2	78.8	< 5
	Mathematics:	33	< 5	27.3	60.6	12.1
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Fruitland School District #373

			Percent of Students in Each Performance Category			
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	88	5.7	22.7	44.3	27.3
	Language:	88	5.7	23.9	65.9	< 5
	Mathematics:	86	9.3	48.8	34.9	7.0
Hispanic	Reading:	17	5.9	41.2	41.2	11.8
	Language:	17	5.9	23.5	70.6	< 5
	Mathematics:	17	47.1	29.4	23.5	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Fruitland School District #373

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	81	< 5	23.5	58.0	14.8
	Language:	81	< 5	27.2	58.0	14.8
	Mathematics:	81	< 5	30.9	51.9	14.8
Hispanic	Reading:	13	15.4	69.2	15.4	< 5
	Language:	13	7.7	46.2	38.5	7.7
	Mathematics:	13	23.1	69.2	7.7	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Garden Valley District

		Percent of Students in Each Performance Category				
Grade 4		Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	23	< 5	13.0	47.8	39.1
	Language:	23	< 5	< 5	73.9	26.1
	Mathematics:	23	< 5	17.4	65.2	17.4

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Garden Valley District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	27	< 5	37.0	29.6	29.6
	Language:	27	< 5	22.2	48.1	25.9
	Mathematics:	27	7.4	48.1	25.9	18.5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Garden Valley District

		Percent of Students in Each Performance Category				
Grade 10		Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	21	< 5	14.3	61.9	23.8
	Language:	22	< 5	13.6	77.3	9.1
	Mathematics:	25	< 5	12.0	64.0	24.0

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Genesee Joint District

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	17	< 5	5.9	29.4	64.7
	Language:	17	5.9	< 5	41.2	52.9
	Mathematics:	17	5.9	5.9	88.2	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Genesee Joint District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	26	< 5	7.7	42.3	50.0
	Language:	25	< 5	12.0	60.0	28.0
	Mathematics:	26	< 5	15.4	46.2	34.6
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Genesee Joint District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	21	< 5	< 5	66.7	28.6
	Language:	22	< 5	27.3	59.1	13.6
	Mathematics:	22	9.1	18.2	45.5	27.3

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District Results by Ethnicity

Glenns Ferry Joint District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	21	14.3	19.0	57.1	9.5
	Language:	21	9.5	14.3	71.4	< 5
	Mathematics:	21	9.5	38.1	42.9	9.5
Hispanic	Reading:	23	13.0	60.9	26.1	< 5
	Language:	23	21.7	30.4	43.5	< 5
	Mathematics:	23	17.4	52.2	30.4	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Glenns Ferry Joint District

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	25	< 5	20.0	44.0	32.0
	Language:	25	< 5	16.0	56.0	24.0
	Mathematics:	25	20.0	16.0	56.0	8.0
Hispanic	Reading:	21	19.0	42.9	33.3	< 5
	Language:	19	15.8	36.8	36.8	10.5
	Mathematics:	20	50.0	30.0	20.0	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Glenns Ferry Joint District

		Percent of Students in Each Performance Category				
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	44	< 5	20.5	56.8	18.2
	Language:	44	< 5	29.5	52.3	13.6
	Mathematics:	44	< 5	38.6	43.2	15.9
Hispanic	Reading:	12	33.3	33.3	33.3	< 5
	Language:	12	50.0	16.7	25.0	8.3
	Mathematics:	12	16.7	50.0	33.3	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Gooding Joint School District

		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	62	6.5	17.7	41.9	33.9
	Language:	59	5.1	13.6	54.2	27.1
	Mathematics:	62	6.5	22.6	53.2	17.7
Hispanic	Reading:	14	42.9	21.4	35.7	< 5
	Language:	15	40.0	26.7	33.3	< 5
	Mathematics:	15	20.0	40.0	40.0	< 5
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Gooding Joint School District

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	84	8.3	16.7	45.2	29.8
	Language:	83	8.4	14.5	61.4	15.7
	Mathematics:	83	19.3	32.5	43.4	< 5
Hispanic	Reading:	16	18.8	43.8	31.3	6.3
	Language:	16	18.8	37.5	37.5	6.3
	Mathematics:	17	41.2	41.2	17.6	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Gooding Joint School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	84	< 5	27.4	45.2	23.8
	Language:	85	< 5	22.4	49.4	25.9
	Mathematics:	81	17.3	17.3	38.3	27.2
Hispanic	Reading:	11	36.4	9.1	54.5	< 5
	Language:	11	18.2	36.4	36.4	9.1
	Mathematics:	10	20.0	50.0	30.0	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Grace Joint District

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	36	< 5	13.9	52.8	30.6
	Language:	36	< 5	11.1	61.1	27.8
	Mathematics:	36	< 5	19.4	44.4	36.1
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Grace Joint District

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	37	< 5	18.9	43.2	35.1
	Language:	32	< 5	28.1	53.1	15.6
	Mathematics:	37	8.1	43.2	43.2	5.4

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Grace Joint District

			Percent of Students in Each Performance Category			
Grade 10		Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	26	< 5	15.4	57.7	26.9
	Language:	31	< 5	9.7	58.1	29.0
	Mathematics:	35	< 5	11.4	42.9	45.7
Hispanic	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Grangeville Joint School District #241

			Percent of Students in Each Performance Category			
<u>Grade 4</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	95	7.4	18.9	36.8	36.8
	Language:	89	< 5	13.5	62.9	19.1
	Mathematics:	96	6.3	10.4	61.5	21.9
Hispanic	Reading:	4				
	Language:	3				
	Mathematics:	4				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	0				
	Language:	0				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Grangeville Joint School District #241

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	0				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	103	< 5	27.2	36.9	31.1
	Language:	105	7.6	24.8	54.3	13.3
	Mathematics:	105	22.9	24.8	41.9	10.5
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Grangeville Joint School District #241

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	111	< 5	17.1	49.5	28.8
	Language:	110	< 5	19.1	57.3	20.9
	Mathematics:	112	< 5	23.2	46.4	25.9
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Hagerman Joint District

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	24	8.3	8.3	41.7	41.7
	Language:	25	< 5	12.0	48.0	36.0
	Mathematics:	25	< 5	24.0	52.0	24.0
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Hagerman Joint District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	34	5.9	17.6	47.1	29.4
	Language:	34	< 5	20.6	50.0	29.4
	Mathematics:	34	14.7	26.5	38.2	20.6
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Hagerman Joint District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	40	7.5	32.5	45.0	15.0
	Language:	40	7.5	22.5	52.5	17.5
	Mathematics:	40	5.0	25.0	50.0	20.0
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Hansen Joint District #415

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	< 5	10.0	35.0	55.0
	Language:	0				
	Mathematics:	20	< 5	< 5	90.0	10.0
Hispanic	Reading:	8				
	Language:	0				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Hansen Joint District #415

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	27	< 5	25.9	44.4	29.6
	Language:	27	11.1	25.9	40.7	22.2
	Mathematics:	27	7.4	37.0	44.4	11.1
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Hansen Joint District #415

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	10.0	15.0	50.0	25.0
	Language:	20	< 5	10.0	55.0	35.0
	Mathematics:	20	5.0	10.0	50.0	35.0
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Highland School District

		<u>Count</u>	<u>Percent of Students in Each Performance Category</u>			
<u>Grade</u>	<u>4</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	9				
	Language:	0				
	Mathematics:	10	10.0	< 5	60.0	30.0
Native Amer/AK Nat.	Reading:	2				
	Language:	1				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Highland School District

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	< 5	25.0	50.0	25.0
	Language:	20	< 5	30.0	60.0	10.0
	Mathematics:	17	11.8	47.1	35.3	5.9

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Highland School District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	27	< 5	< 5	74.1	22.2
	Language:	27	< 5	7.4	63.0	29.6
	Mathematics:	26	< 5	23.1	50.0	26.9

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Homedale School District

		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	54	< 5	16.7	38.9	40.7
	Language:	55	5.5	21.8	47.3	25.5
	Mathematics:	55	< 5	25.5	47.3	25.5
Hispanic	Reading:	45	< 5	51.1	37.8	6.7
	Language:	45	22.2	26.7	46.7	< 5
	Mathematics:	44	20.5	38.6	36.4	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Homedale School District

		<u>Count</u>	<u>Percent of Students in Each Performance Category</u>			
<u>Grade</u>	<u>8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	83	< 5	21.7	43.4	30.1
	Language:	83	< 5	18.1	54.2	24.1
	Mathematics:	78	17.9	39.7	30.8	11.5
Hispanic	Reading:	31	25.8	48.4	25.8	< 5
	Language:	31	25.8	35.5	35.5	< 5
	Mathematics:	31	61.3	32.3	6.5	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Homedale School District

		Percent of Students in Each Performance Category				
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	64	< 5	18.8	53.1	26.6
	Language:	63	< 5	27.0	57.1	14.3
	Mathematics:	63	< 5	28.6	49.2	17.5
Hispanic	Reading:	26	23.1	30.8	38.5	7.7
	Language:	25	16.0	24.0	52.0	8.0
	Mathematics:	25	12.0	44.0	40.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Horseshoe Bend School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	21	< 5	19.0	42.9	38.1
	Language:	21	< 5	14.3	57.1	28.6
	Mathematics:	21	< 5	19.0	61.9	19.0
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Horseshoe Bend School District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	28	< 5	7.1	60.7	32.1
	Language:	28	< 5	21.4	67.9	10.7
	Mathematics:	28	< 5	28.6	57.1	10.7
Hispanic	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Horseshoe Bend School District

		Percent of Students in Each Performance Category				
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	16	< 5	12.5	62.5	25.0
	Language:	16	< 5	18.8	68.8	12.5
	Mathematics:	16	< 5	< 5	81.3	18.8
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho Department of Juvenile Corrections

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	10	60.0	20.0	20.0	< 5
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	1				
	Language:	0				
	Mathematics:	1				
Unknown	Reading:	6				
	Language:	5				
	Mathematics:	5				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho Department of Juvenile Corrections

			Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	36	< 5	30.6	52.8	16.7
	Language:	32	< 5	31.3	53.1	15.6
	Mathematics:	35	14.3	34.3	42.9	8.6
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	13	7.7	53.8	38.5	< 5
	Language:	15	13.3	46.7	40.0	< 5
	Mathematics:	14	14.3	50.0	28.6	7.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho Falls School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	11	9.1	9.1	27.3	54.5
	Language:	11	18.2	9.1	54.5	18.2
	Mathematics:	10	10.0	10.0	60.0	20.0
Caucasian	Reading:	612	< 5	11.8	36.1	48.0
	Language:	580	< 5	10.9	52.4	34.3
	Mathematics:	606	< 5	15.0	55.4	27.9
Hispanic	Reading:	94	11.7	38.3	34.0	16.0
	Language:	92	8.7	27.2	56.5	7.6
	Mathematics:	92	10.9	31.5	47.8	9.8
Native Amer/AK Nat.	Reading:	7				
	Language:	6				
	Mathematics:	6				
Unknown	Reading:	15	< 5	6.7	33.3	60.0
	Language:	15	< 5	< 5	46.7	53.3
	Mathematics:	15	< 5	6.7	60.0	33.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho Falls School District

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	12	< 5	25.0	58.3	16.7
	Language:	12	< 5	41.7	58.3	< 5
	Mathematics:	12	16.7	16.7	58.3	8.3
Asian/Pac. Islander	Reading:	14	7.1	7.1	21.4	64.3
	Language:	14	7.1	14.3	50.0	28.6
	Mathematics:	14	7.1	14.3	35.7	42.9
Caucasian	Reading:	689	< 5	14.8	37.4	44.4
	Language:	689	5.2	20.8	55.3	18.7
	Mathematics:	680	13.5	33.2	40.3	12.9
Hispanic	Reading:	74	18.9	32.4	39.2	9.5
	Language:	74	20.3	32.4	43.2	< 5
	Mathematics:	73	49.3	24.7	21.9	< 5
Native Amer/AK Nat.	Reading:	7				
	Language:	7				
	Mathematics:	7				
Unknown	Reading:	18	5.6	< 5	38.9	55.6
	Language:	19	5.3	5.3	63.2	26.3
	Mathematics:	18	5.6	33.3	50.0	11.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho Falls School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	14	14.3	< 5	21.4	64.3
	Language:	13	7.7	15.4	7.7	69.2
	Mathematics:	14	< 5	14.3	14.3	71.4
Caucasian	Reading:	709	< 5	16.1	45.6	34.4
	Language:	711	< 5	16.7	51.8	27.1
	Mathematics:	698	< 5	20.5	42.0	33.0
Hispanic	Reading:	52	23.1	34.6	38.5	< 5
	Language:	52	17.3	40.4	38.5	< 5
	Mathematics:	51	17.6	37.3	43.1	< 5
Native Amer/AK Nat.	Reading:	5				
	Language:	6				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho School for the Deaf and Blind

			Percent of Students in Each Performance Category			
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	1				
	Language:	1				
	Mathematics:	3				
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho School for the Deaf and Blind

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	1				
	Language:	0				
	Mathematics:	0				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Idaho School for the Deaf and Blind

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	1				
	Language:	1				
	Mathematics:	0				
Hispanic	Reading:	0				
	Language:	0				
	Mathematics:	0				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Jefferson Joint School District #251

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	0				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	222	< 5	15.3	37.8	42.3
	Language:	216	6.0	12.0	46.8	35.2
	Mathematics:	224	5.4	14.7	54.0	25.9
Hispanic	Reading:	35	17.1	45.7	20.0	17.1
	Language:	34	11.8	38.2	41.2	8.8
	Mathematics:	35	11.4	34.3	42.9	11.4

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Jefferson Joint School District #251

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	278	< 5	18.7	38.8	38.1
	Language:	278	5.0	22.7	54.0	18.3
	Mathematics:	278	18.0	31.3	37.1	13.7
Hispanic	Reading:	26	30.8	11.5	46.2	11.5
	Language:	26	19.2	23.1	50.0	7.7
	Mathematics:	26	50.0	34.6	7.7	7.7
Unknown	Reading:	0				
	Language:	0				
	Mathematics:	0				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Jefferson Joint School District #251

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	262	< 5	17.9	48.5	29.8
	Language:	249	< 5	18.1	54.2	23.7
	Mathematics:	254	5.5	27.2	46.1	21.3
Hispanic	Reading:	20	25.0	45.0	30.0	< 5
	Language:	20	10.0	55.0	35.0	< 5
	Mathematics:	20	20.0	40.0	35.0	5.0
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Jerome School District

			Percent of Students in Each Performance Category			
<u>Grade 4</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	163	< 5	15.3	36.8	43.6
	Language:	156	< 5	11.5	51.9	32.1
	Mathematics:	163	< 5	16.0	57.7	21.5
Hispanic	Reading:	60	11.7	31.7	40.0	16.7
	Language:	60	13.3	15.0	65.0	6.7
	Mathematics:	60	16.7	25.0	55.0	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Jerome School District

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	149	< 5	11.4	43.0	42.3
	Language:	149	< 5	22.8	57.7	16.1
	Mathematics:	150	9.3	24.0	49.3	17.3
Hispanic	Reading:	52	23.1	32.7	32.7	11.5
	Language:	53	20.8	32.1	43.4	< 5
	Mathematics:	53	39.6	28.3	24.5	7.5
Native Amer/AK Nat.	Reading:	3				
	Language:	2				
	Mathematics:	3				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Jerome School District

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	168	< 5	18.5	50.6	26.2
	Language:	166	< 5	18.7	61.4	16.9
	Mathematics:	168	6.0	22.6	47.6	23.8
Hispanic	Reading:	42	21.4	38.1	38.1	< 5
	Language:	43	20.9	37.2	37.2	< 5
	Mathematics:	43	16.3	48.8	32.6	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	3				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kamiah Joint District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	32	< 5	18.8	37.5	43.8
	Language:	34	5.9	17.6	50.0	26.5
	Mathematics:	34	< 5	23.5	52.9	20.6
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	9				
	Language:	9				
	Mathematics:	9				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kamiah Joint District

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	39	< 5	10.3	48.7	38.5
	Language:	39	< 5	25.6	56.4	17.9
	Mathematics:	39	10.3	23.1	51.3	15.4
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kamiah Joint District

			Percent of Students in Each Performance Category			
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	30	< 5	13.3	50.0	36.7
	Language:	30	< 5	23.3	56.7	20.0
	Mathematics:	31	< 5	16.1	48.4	32.3
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	6				
	Language:	6				
	Mathematics:	6				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kellogg District #391

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	99	7.1	21.2	39.4	32.3
	Language:	99	6.1	13.1	51.5	29.3
	Mathematics:	98	9.2	21.4	57.1	12.2
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kellogg District #391

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	109	9.2	21.1	43.1	26.6
	Language:	109	10.1	15.6	62.4	11.9
	Mathematics:	109	16.5	45.9	33.9	< 5
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kellogg District #391

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	100	7.0	23.0	48.0	22.0
	Language:	100	< 5	30.0	54.0	13.0
	Mathematics:	101	6.9	26.7	53.5	12.9
Hispanic	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kendrick Joint School District

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	24	< 5	12.5	54.2	33.3
	Language:	27	< 5	14.8	70.4	14.8
	Mathematics:	28	< 5	14.3	53.6	32.1
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kendrick Joint School District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	24	< 5	16.7	45.8	33.3
	Language:	24	8.3	20.8	66.7	< 5
	Mathematics:	24	16.7	16.7	58.3	8.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kendrick Joint School District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	25	< 5	12.0	40.0	44.0
	Language:	24	< 5	16.7	50.0	29.2
	Mathematics:	25	< 5	12.0	32.0	56.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kimberly School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	78	< 5	16.7	34.6	46.2
	Language:	83	9.6	8.4	50.6	31.3
	Mathematics:	84	9.5	23.8	50.0	16.7
Hispanic	Reading:	12	8.3	25.0	41.7	25.0
	Language:	12	8.3	50.0	25.0	16.7
	Mathematics:	12	16.7	41.7	33.3	8.3
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kimberly School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	99	< 5	15.2	41.4	42.4
	Language:	103	< 5	16.5	59.2	20.4
	Mathematics:	100	< 5	38.0	42.0	18.0
Hispanic	Reading:	5				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kimberly School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	82	< 5	< 5	58.5	36.6
	Language:	84	< 5	13.1	57.1	28.6
	Mathematics:	85	< 5	11.8	55.3	31.8
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kootenai Joint District #274

			Percent of Students in Each Performance Category			
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	17	< 5	< 5	35.3	64.7
	Language:	17	< 5	5.9	47.1	47.1
	Mathematics:	17	< 5	11.8	58.8	29.4
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kootenai Joint District #274

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	20	10.0	< 5	45.0	45.0
	Language:	20	< 5	20.0	60.0	20.0
	Mathematics:	19	15.8	36.8	31.6	15.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kootenai Joint District #274

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	18	< 5	11.1	50.0	38.9
	Language:	18	5.6	16.7	61.1	16.7
	Mathematics:	15	6.7	33.3	26.7	33.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kuna Joint District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	240	< 5	15.0	35.4	47.9
	Language:	241	< 5	8.7	51.5	37.8
	Mathematics:	239	< 5	19.2	61.9	16.3
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	9				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kuna Joint District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	235	6.0	15.7	43.8	34.5
	Language:	236	5.9	19.9	58.5	15.7
	Mathematics:	234	15.0	35.0	40.6	9.4
Hispanic	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Kuna Joint District

			Percent of Students in Each Performance Category			
<u>Grade 10</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	2				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	230	< 5	19.6	56.5	21.7
	Language:	226	< 5	23.0	60.2	14.6
	Mathematics:	222	< 5	23.4	49.5	22.5
Hispanic	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lake Pend Oreille School District #84

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	256	< 5	22.3	39.8	33.2
	Language:	257	6.2	17.1	55.3	21.4
	Mathematics:	261	< 5	28.0	57.5	9.6
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				
Native Amer/AK Nat.	Reading:	6				
	Language:	6				
	Mathematics:	6				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lake Pend Oreille School District #84

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	2				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	290	5.5	20.0	38.6	35.9
	Language:	279	6.8	22.9	57.7	12.5
	Mathematics:	295	13.9	26.8	43.4	15.9
Hispanic	Reading:	5				
	Language:	5				
	Mathematics:	5				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lake Pend Oreille School District #84

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	296	5.4	23.6	45.3	25.7
	Language:	297	< 5	20.2	57.9	17.8
	Mathematics:	297	< 5	23.2	45.8	27.6
Hispanic	Reading:	5				
	Language:	5				
	Mathematics:	6				
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lakeland School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	169	< 5	15.4	44.4	37.3
	Language:	174	< 5	13.8	53.4	31.0
	Mathematics:	172	< 5	11.6	55.2	32.0
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Unknown	Reading:	112	5.4	12.5	35.7	46.4
	Language:	91	6.6	6.6	53.8	33.0
	Mathematics:	114	< 5	7.9	50.9	36.8

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lakeland School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	158	< 5	16.5	39.2	41.1
	Language:	159	< 5	19.5	62.3	15.7
	Mathematics:	160	6.3	32.5	41.9	19.4
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Unknown	Reading:	216	< 5	14.8	44.0	38.4
	Language:	219	< 5	22.8	63.0	10.5
	Mathematics:	218	11.5	28.0	44.5	16.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lakeland School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	164	< 5	13.4	50.0	34.8
	Language:	162	< 5	18.5	61.1	19.8
	Mathematics:	163	< 5	12.9	46.6	38.0
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Unknown	Reading:	144	6.9	12.5	51.4	29.2
	Language:	146	< 5	29.5	52.7	15.1
	Mathematics:	145	6.9	20.0	55.2	17.9

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lapwai School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	5				
	Language:	5				
	Mathematics:	5				
Native Amer/AK Nat.	Reading:	29	< 5	6.9	62.1	27.6
	Language:	28	< 5	32.1	60.7	< 5
	Mathematics:	30	< 5	6.7	80.0	13.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lapwai School District

			Percent of Students in Each Performance Category			
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	4				
	Language:	4				
	Mathematics:	4				
Native Amer/AK Nat.	Reading:	31	9.7	51.6	38.7	< 5
	Language:	31	19.4	48.4	29.0	< 5
	Mathematics:	31	51.6	29.0	19.4	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lapwai School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	4				
	Language:	3				
	Mathematics:	4				
Native Amer/AK Nat.	Reading:	25	< 5	28.0	68.0	< 5
	Language:	24	< 5	29.2	62.5	8.3
	Mathematics:	24	< 5	37.5	54.2	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lewiston Independent School District #1

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	5				
	Language:	5				
	Mathematics:	5				
Caucasian	Reading:	356	< 5	11.5	44.9	41.0
	Language:	353	< 5	15.9	58.4	24.4
	Mathematics:	357	< 5	15.4	57.1	25.2
Hispanic	Reading:	9				
	Language:	9				
	Mathematics:	9				
Native Amer/AK Nat.	Reading:	15	6.7	20.0	46.7	26.7
	Language:	15	< 5	13.3	73.3	13.3
	Mathematics:	15	6.7	13.3	33.3	46.7

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lewiston Independent School District #1

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	385	< 5	14.5	37.9	43.1
	Language:	386	< 5	19.7	56.7	19.4
	Mathematics:	389	9.8	22.6	49.9	17.7
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				
Native Amer/AK Nat.	Reading:	7				
	Language:	8				
	Mathematics:	7				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Lewiston Independent School District #1

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	0				
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	354	6.2	18.9	46.0	28.8
	Language:	354	7.3	19.5	55.4	17.8
	Mathematics:	352	< 5	21.0	42.6	33.0
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				
Native Amer/AK Nat.	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

MacKay Joint District #182

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	14	< 5	< 5	35.7	64.3
	Language:	14	< 5	7.1	28.6	64.3
	Mathematics:	14	< 5	7.1	35.7	57.1

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

MacKay Joint District #182

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	22	< 5	< 5	50.0	45.5
	Language:	22	9.1	22.7	31.8	36.4
	Mathematics:	22	9.1	36.4	36.4	18.2
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

MacKay Joint District #182

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	18	5.6	44.4	38.9	11.1
	Language:	16	12.5	43.8	43.8	< 5
	Mathematics:	18	5.6	44.4	44.4	5.6

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Madison School District #321

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	278	< 5	15.5	39.6	40.3
	Language:	285	< 5	10.2	51.9	34.7
	Mathematics:	289	< 5	12.1	47.4	38.8
Hispanic	Reading:	14	28.6	35.7	28.6	7.1
	Language:	15	13.3	53.3	26.7	6.7
	Mathematics:	15	< 5	33.3	66.7	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Madison School District #321

			Percent of Students in Each Performance Category			
<u>Grade 8</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	3				
	Language:	2				
	Mathematics:	3				
Caucasian	Reading:	262	6.1	15.3	39.3	39.3
	Language:	282	5.3	19.1	57.4	18.1
	Mathematics:	271	9.2	31.0	47.6	12.2
Hispanic	Reading:	14	28.6	35.7	21.4	14.3
	Language:	14	21.4	35.7	35.7	7.1
	Mathematics:	14	42.9	28.6	28.6	< 5
Native Amer/AK Nat.	Reading:	3				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Madison School District #321

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	281	< 5	9.6	45.6	42.3
	Language:	282	< 5	13.5	58.2	26.6
	Mathematics:	279	< 5	14.7	43.7	38.7
Hispanic	Reading:	12	16.7	41.7	16.7	25.0
	Language:	12	16.7	25.0	41.7	16.7
	Mathematics:	12	25.0	8.3	50.0	16.7
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Marsh Valley School District #21

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	87	8.0	20.7	33.3	37.9
	Language:	91	7.7	12.1	49.5	30.8
	Mathematics:	90	< 5	21.1	44.4	33.3
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Marsh Valley School District #21

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	121	6.6	19.8	44.6	28.9
	Language:	120	5.8	25.8	58.3	10.0
	Mathematics:	121	6.6	23.1	45.5	24.8
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Marsh Valley School District #21

			Percent of Students in Each Performance Category			
<u>Grade 10</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	108	< 5	19.4	54.6	22.2
	Language:	115	8.7	24.3	57.4	9.6
	Mathematics:	115	8.7	18.3	50.4	22.6
Hispanic	Reading:	2				
	Language:	3				
	Mathematics:	3				
Unknown	Reading:	1				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Marsing Joint District

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	16	< 5	37.5	31.3	31.3
	Language:	43	< 5	23.3	60.5	11.6
	Mathematics:	44	6.8	31.8	50.0	11.4
Hispanic	Reading:	13	46.2	38.5	7.7	7.7
	Language:	24	33.3	33.3	33.3	< 5
	Mathematics:	24	29.2	25.0	37.5	8.3

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Marsing Joint District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	40	< 5	27.5	45.0	25.0
	Language:	40	< 5	30.0	57.5	10.0
	Mathematics:	40	27.5	47.5	25.0	< 5
Hispanic	Reading:	14	35.7	21.4	35.7	7.1
	Language:	12	8.3	41.7	50.0	< 5
	Mathematics:	14	71.4	21.4	7.1	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Marsing Joint District

		Percent of Students in Each Performance Category				
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	32	< 5	9.4	50.0	37.5
	Language:	32	< 5	15.6	65.6	18.8
	Mathematics:	32	< 5	15.6	59.4	25.0
Hispanic	Reading:	12	33.3	41.7	25.0	< 5
	Language:	12	25.0	41.7	33.3	< 5
	Mathematics:	12	8.3	66.7	25.0	< 5
Unknown	Reading:	1				
	Language:	0				
	Mathematics:	0				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

McCall-Donnelly District #421

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	51	< 5	11.8	31.4	54.9
	Language:	50	< 5	8.0	50.0	40.0
	Mathematics:	58	5.2	17.2	43.1	34.5
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

McCall-Donnelly District #421

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	74	5.4	10.8	32.4	51.4
	Language:	74	< 5	10.8	62.2	24.3
	Mathematics:	74	12.2	17.6	43.2	27.0
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

McCall-Donnelly District #421

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	82	< 5	17.1	31.7	46.3
	Language:	87	6.9	16.1	43.7	33.3
	Mathematics:	84	< 5	14.3	46.4	35.7
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Meadows Valley District

		Percent of Students in Each Performance Category				
Grade 4		Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	20	15.0	10.0	45.0	30.0
	Language:	20	5.0	35.0	55.0	5.0
	Mathematics:	20	< 5	15.0	60.0	25.0

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Meadows Valley District

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	23	< 5	30.4	43.5	21.7
	Language:	23	8.7	34.8	47.8	8.7
	Mathematics:	23	8.7	39.1	34.8	17.4

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Meadows Valley District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	13	7.7	< 5	46.2	46.2
	Language:	13	7.7	7.7	38.5	46.2
	Mathematics:	13	7.7	15.4	38.5	38.5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Melba School District #136

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	38	< 5	21.1	39.5	36.8
	Language:	38	< 5	18.4	60.5	18.4
	Mathematics:	38	5.3	5.3	52.6	36.8
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Melba School District #136

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	51	< 5	9.8	49.0	37.3
	Language:	51	< 5	15.7	64.7	17.6
	Mathematics:	51	7.8	35.3	47.1	9.8
Hispanic	Reading:	9				
	Language:	7				
	Mathematics:	10	60.0	20.0	20.0	< 5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Melba School District #136

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	48	< 5	16.7	62.5	20.8
	Language:	48	< 5	14.6	64.6	18.8
	Mathematics:	48	12.5	14.6	37.5	35.4
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Meridian Joint School District #2

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	25	< 5	8.0	56.0	36.0
	Language:	24	< 5	< 5	70.8	25.0
	Mathematics:	26	< 5	23.1	65.4	11.5
Asian/Pac. Islander	Reading:	48	< 5	14.6	37.5	43.8
	Language:	50	< 5	10.0	40.0	50.0
	Mathematics:	50	< 5	8.0	60.0	30.0
Caucasian	Reading:	1766	< 5	11.0	33.1	53.1
	Language:	1746	< 5	6.9	45.2	46.3
	Mathematics:	1785	< 5	12.5	56.5	28.9
Hispanic	Reading:	61	11.5	19.7	39.3	29.5
	Language:	60	< 5	16.7	53.3	26.7
	Mathematics:	59	< 5	22.0	64.4	10.2
Native Amer/AK Nat.	Reading:	15	< 5	20.0	46.7	33.3
	Language:	15	< 5	6.7	60.0	33.3
	Mathematics:	15	< 5	20.0	60.0	20.0
Unknown	Reading:	90	5.6	22.2	34.4	37.8
	Language:	88	< 5	14.8	50.0	34.1
	Mathematics:	90	< 5	11.1	57.8	27.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Meridian Joint School District #2

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	25	20.0	28.0	40.0	12.0
	Language:	25	12.0	44.0	32.0	12.0
	Mathematics:	25	36.0	40.0	16.0	8.0
Asian/Pac. Islander	Reading:	42	< 5	31.0	26.2	38.1
	Language:	40	5.0	20.0	47.5	27.5
	Mathematics:	40	17.5	27.5	35.0	20.0
Caucasian	Reading:	1807	< 5	11.7	39.3	46.3
	Language:	1797	< 5	15.5	57.4	23.8
	Mathematics:	1816	9.4	27.1	45.4	18.2
Hispanic	Reading:	37	13.5	32.4	32.4	21.6
	Language:	39	20.5	35.9	28.2	15.4
	Mathematics:	41	34.1	34.1	24.4	7.3
Native Amer/AK Nat.	Reading:	12	8.3	8.3	41.7	41.7
	Language:	11	< 5	18.2	54.5	27.3
	Mathematics:	11	< 5	54.5	27.3	18.2
Unknown	Reading:	39	5.1	15.4	46.2	33.3
	Language:	39	7.7	20.5	53.8	17.9
	Mathematics:	35	14.3	20.0	37.1	28.6

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Meridian Joint School District #2

			Percent of Students in Each Performance Category			
Grade 10		Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	7				
	Language:	8				
	Mathematics:	9				
Asian/Pac. Islander	Reading:	37	< 5	24.3	35.1	40.5
	Language:	36	< 5	< 5	58.3	36.1
	Mathematics:	35	< 5	< 5	48.6	51.4
Caucasian	Reading:	1494	< 5	11.8	50.0	37.8
	Language:	1501	< 5	12.5	58.4	28.2
	Mathematics:	1419	< 5	12.8	52.1	34.5
Hispanic	Reading:	29	< 5	31.0	51.7	17.2
	Language:	29	< 5	31.0	44.8	20.7
	Mathematics:	26	< 5	38.5	30.8	30.8
Native Amer/AK Nat.	Reading:	18	< 5	22.2	38.9	38.9
	Language:	19	< 5	10.5	63.2	26.3
	Mathematics:	17	< 5	5.9	70.6	23.5
Unknown	Reading:	52	< 5	23.1	48.1	28.8
	Language:	50	< 5	20.0	50.0	26.0
	Mathematics:	44	< 5	11.4	59.1	29.5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Middleton School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	163	< 5	16.0	37.4	42.3
	Language:	153	5.2	10.5	58.8	25.5
	Mathematics:	163	< 5	9.2	48.5	42.3
Hispanic	Reading:	13	7.7	15.4	53.8	23.1
	Language:	13	7.7	30.8	53.8	7.7
	Mathematics:	13	15.4	7.7	38.5	38.5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Middleton School District

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	177	12.4	22.0	43.5	22.0
	Language:	178	12.4	28.1	53.9	5.6
	Mathematics:	175	24.0	33.1	37.1	5.7
Hispanic	Reading:	6				
	Language:	5				
	Mathematics:	5				
Unknown	Reading:	5				
	Language:	5				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Middleton School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	146	6.2	21.2	52.7	19.9
	Language:	147	7.5	29.9	54.4	8.2
	Mathematics:	145	6.2	31.0	44.1	18.6
Hispanic	Reading:	14	14.3	57.1	28.6	< 5
	Language:	14	14.3	35.7	50.0	< 5
	Mathematics:	14	< 5	57.1	28.6	14.3
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Midvale District #433

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Midvale District #433

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	10	10.0	50.0	30.0	10.0
	Language:	9				
	Mathematics:	10	40.0	30.0	20.0	10.0

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Midvale District #433

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	< 5	8.3	33.3	58.3
	Language:	12	8.3	8.3	33.3	50.0
	Mathematics:	12	8.3	16.7	41.7	33.3
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Minidoka County School District #331

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	0				
	Mathematics:	1				
Caucasian	Reading:	198	5.6	16.2	34.3	43.9
	Language:	179	5.6	12.8	57.0	24.6
	Mathematics:	198	< 5	19.2	50.5	27.3
Hispanic	Reading:	124	12.9	40.3	37.9	8.9
	Language:	115	11.3	31.3	50.4	7.0
	Mathematics:	122	7.4	32.0	55.7	< 5
Unknown	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Minidoka County School District #331

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	209	5.7	19.1	42.6	32.5
	Language:	212	9.0	19.3	56.6	15.1
	Mathematics:	211	18.0	36.5	31.3	14.2
Hispanic	Reading:	100	32.0	37.0	23.0	8.0
	Language:	112	23.2	41.1	29.5	6.3
	Mathematics:	110	50.9	34.5	12.7	< 5
Native Amer/AK Nat.	Reading:	0				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Minidoka County School District #331

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	219	6.8	24.7	50.7	17.8
	Language:	220	6.4	22.3	57.3	14.1
	Mathematics:	219	11.4	30.6	42.0	16.0
Hispanic	Reading:	102	35.3	41.2	21.6	< 5
	Language:	102	34.3	34.3	31.4	< 5
	Mathematics:	100	28.0	47.0	25.0	< 5
Unknown	Reading:	8				
	Language:	7				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Moscow School District #281

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	9				
	Language:	8				
	Mathematics:	9				
Caucasian	Reading:	164	< 5	9.1	36.0	51.2
	Language:	160	< 5	8.1	55.0	32.5
	Mathematics:	166	< 5	11.4	47.6	40.4
Hispanic	Reading:	4				
	Language:	5				
	Mathematics:	5				
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Moscow School District #281

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	4				
	Language:	4				
	Mathematics:	3				
Asian/Pac. Islander	Reading:	7				
	Language:	7				
	Mathematics:	7				
Caucasian	Reading:	168	< 5	8.9	40.5	48.2
	Language:	167	7.2	15.0	42.5	35.3
	Mathematics:	164	9.8	20.7	43.9	25.6
Hispanic	Reading:	6				
	Language:	7				
	Mathematics:	7				
Native Amer/AK Nat.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Moscow School District #281

			Percent of Students in Each Performance Category			
<u>Grade 10</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	183	< 5	7.1	37.7	52.5
	Language:	186	< 5	9.7	54.3	31.7
	Mathematics:	187	< 5	13.4	41.2	44.4
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Mountain Home School District

		Count	Percent of Students in Each Performance Category			
Grade	4		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	13	< 5	< 5	76.9	23.1
	Language:	13	< 5	7.7	38.5	53.8
	Mathematics:	13	< 5	7.7	84.6	7.7
Caucasian	Reading:	187	5.9	18.2	39.0	36.9
	Language:	186	< 5	12.9	52.2	32.3
	Mathematics:	186	< 5	18.8	60.2	17.2
Hispanic	Reading:	40	25.0	37.5	20.0	17.5
	Language:	40	10.0	22.5	57.5	10.0
	Mathematics:	40	5.0	50.0	42.5	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	104	5.8	20.2	27.9	46.2
	Language:	107	< 5	15.9	52.3	29.0
	Mathematics:	107	< 5	28.0	58.9	11.2

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Mountain Home School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	12	< 5	25.0	58.3	16.7
	Language:	12	8.3	33.3	50.0	8.3
	Mathematics:	12	8.3	50.0	33.3	8.3
Asian/Pac. Islander	Reading:	6				
	Language:	6				
	Mathematics:	6				
Caucasian	Reading:	254	8.3	18.9	42.5	30.3
	Language:	249	10.4	23.7	51.8	14.1
	Mathematics:	251	13.5	31.9	38.6	15.9
Hispanic	Reading:	29	24.1	41.4	27.6	6.9
	Language:	28	21.4	50.0	28.6	< 5
	Mathematics:	29	31.0	55.2	13.8	< 5
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Unknown	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Mountain Home School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	8				
	Language:	8				
	Mathematics:	8				
Asian/Pac. Islander	Reading:	15	< 5	40.0	40.0	20.0
	Language:	15	< 5	13.3	73.3	13.3
	Mathematics:	15	< 5	6.7	73.3	20.0
Caucasian	Reading:	266	< 5	21.8	51.9	22.9
	Language:	266	< 5	20.3	58.3	18.8
	Mathematics:	265	< 5	23.0	52.1	20.0
Hispanic	Reading:	31	22.6	35.5	35.5	6.5
	Language:	32	21.9	25.0	46.9	6.3
	Mathematics:	31	22.6	29.0	45.2	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Mullan District

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Mullan District

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	8.3	25.0	50.0	16.7
	Language:	12	33.3	16.7	41.7	8.3
	Mathematics:	12	25.0	50.0	25.0	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Mullan District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	9				
	Language:	12	8.3	25.0	58.3	8.3
	Mathematics:	12	33.3	25.0	33.3	8.3

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Murtaugh Joint District #418

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	8				
	Language:	8				
	Mathematics:	8				
Hispanic	Reading:	10	10.0	40.0	40.0	10.0
	Language:	10	20.0	20.0	40.0	20.0
	Mathematics:	10	< 5	50.0	50.0	< 5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Murtaugh Joint District #418

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	16	6.3	25.0	31.3	37.5
	Language:	17	< 5	35.3	64.7	< 5
	Mathematics:	17	17.6	52.9	29.4	< 5
Hispanic	Reading:	6				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Murtaugh Joint District #418

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	11	< 5	18.2	45.5	36.4
	Language:	11	9.1	< 5	90.9	< 5
	Mathematics:	11	< 5	27.3	63.6	9.1
Hispanic	Reading:	2				
	Language:	3				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Nampa School District #131

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	8				
	Language:	8				
	Mathematics:	8				
Caucasian	Reading:	699	5.6	22.2	35.3	36.9
	Language:	693	6.8	16.6	50.8	25.8
	Mathematics:	694	< 5	21.5	51.3	22.9
Hispanic	Reading:	231	17.3	38.1	35.1	9.5
	Language:	230	15.7	30.0	46.1	8.3
	Mathematics:	231	13.0	31.2	50.6	5.2
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Nampa School District #131

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	7				
	Language:	7				
	Mathematics:	6				
Asian/Pac. Islander	Reading:	12	8.3	16.7	50.0	25.0
	Language:	10	< 5	20.0	50.0	30.0
	Mathematics:	12	16.7	33.3	33.3	16.7
Caucasian	Reading:	647	< 5	22.6	38.3	34.9
	Language:	646	6.3	28.5	51.9	13.3
	Mathematics:	643	16.2	36.1	38.4	9.3
Hispanic	Reading:	200	15.0	44.5	29.0	11.5
	Language:	201	24.4	36.8	37.8	< 5
	Mathematics:	196	44.4	35.7	17.3	< 5
Native Amer/AK Nat.	Reading:	6				
	Language:	6				
	Mathematics:	6				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Nampa School District #131

			Percent of Students in Each Performance Category			
Grade 10			Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Asian/Pac. Islander	Reading:	7				
	Language:	7				
	Mathematics:	7				
Caucasian	Reading:	522	< 5	21.6	53.8	19.7
	Language:	525	5.5	24.0	57.1	13.3
	Mathematics:	516	7.4	28.5	48.3	15.9
Hispanic	Reading:	126	19.8	34.1	41.3	< 5
	Language:	131	12.2	42.0	41.2	< 5
	Mathematics:	129	17.1	44.2	33.3	5.4
Native Amer/AK Nat.	Reading:	6				
	Language:	8				
	Mathematics:	8				
Unknown	Reading:	2				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

New Plymouth School District

			Percent of Students in Each Performance Category			
<u>Grade 4</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	71	5.6	18.3	39.4	36.6
	Language:	71	5.6	11.3	49.3	33.8
	Mathematics:	69	< 5	8.7	62.3	29.0
Hispanic	Reading:	11	18.2	45.5	36.4	< 5
	Language:	11	18.2	36.4	36.4	9.1
	Mathematics:	11	< 5	27.3	72.7	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

New Plymouth School District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	72	< 5	20.8	45.8	31.9
	Language:	72	< 5	26.4	56.9	16.7
	Mathematics:	72	13.9	36.1	37.5	12.5
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

New Plymouth School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	59	< 5	18.6	57.6	22.0
	Language:	60	< 5	25.0	60.0	13.3
	Mathematics:	59	5.1	32.2	50.8	11.9
Hispanic	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Nezperce School District

		Percent of Students in Each Performance Category				
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	11	< 5	18.2	27.3	54.5
	Language:	10	< 5	10.0	40.0	50.0
	Mathematics:	10	< 5	10.0	10.0	80.0

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Nezperce School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	17	< 5	11.8	52.9	35.3
	Language:	17	< 5	23.5	47.1	29.4
	Mathematics:	17	< 5	41.2	58.8	< 5

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District Results by Ethnicity

Nezperce School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	19	5.3	15.8	57.9	21.1
	Language:	19	< 5	21.1	52.6	26.3
	Mathematics:	19	< 5	21.1	42.1	36.8

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District Results by Ethnicity

North Gem District

		Percent of Students in Each Performance Category				
Grade 4		Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	13	7.7	15.4	15.4	61.5
	Language:	14	7.1	7.1	71.4	14.3
	Mathematics:	14	7.1	7.1	57.1	28.6

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District Results by Ethnicity

North Gem District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	14	< 5	21.4	42.9	35.7
	Language:	14	< 5	21.4	64.3	14.3
	Mathematics:	14	14.3	28.6	57.1	< 5
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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District Results by Ethnicity

North Gem District

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Notus District #135

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	28	17.9	35.7	21.4	25.0
	Language:	28	7.1	32.1	42.9	17.9
	Mathematics:	27	< 5	33.3	55.6	7.4
Hispanic	Reading:	17	29.4	47.1	23.5	< 5
	Language:	17	41.2	11.8	47.1	< 5
	Mathematics:	17	17.6	35.3	47.1	< 5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Notus District #135

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	18	11.1	22.2	61.1	5.6
	Language:	18	< 5	16.7	66.7	16.7
	Mathematics:	18	11.1	38.9	38.9	11.1
Hispanic	Reading:	5				
	Language:	5				
	Mathematics:	5				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Notus District #135

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	15	13.3	20.0	60.0	6.7
	Language:	15	13.3	20.0	40.0	26.7
	Mathematics:	15	6.7	13.3	80.0	< 5
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Oneida County District #351

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	69	< 5	18.8	43.5	33.3
	Language:	69	5.8	13.0	53.6	27.5
	Mathematics:	68	5.9	17.6	51.5	25.0
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Oneida County District #351

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	81	11.1	18.5	46.9	23.5
	Language:	84	< 5	21.4	60.7	14.3
	Mathematics:	85	16.5	20.0	44.7	18.8
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Oneida County District #351

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	68	< 5	23.5	52.9	20.6
	Language:	68	7.4	20.6	54.4	17.6
	Mathematics:	68	7.4	19.1	50.0	23.5
Hispanic	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Orofino Joint School District #171

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	93	5.4	23.7	31.2	39.8
	Language:	95	8.4	17.9	52.6	21.1
	Mathematics:	93	< 5	23.7	60.2	12.9
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	5				
	Language:	5				
	Mathematics:	5				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Orofino Joint School District #171

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	102	< 5	18.6	40.2	38.2
	Language:	104	8.7	29.8	49.0	12.5
	Mathematics:	104	19.2	36.5	37.5	6.7
Native Amer/AK Nat.	Reading:	5				
	Language:	5				
	Mathematics:	5				

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District Results by Ethnicity

Orofino Joint School District #171

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	0				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	100	6.0	24.0	41.0	29.0
	Language:	100	6.0	27.0	52.0	15.0
	Mathematics:	97	5.2	24.7	45.4	24.7
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Parma School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	59	5.1	6.8	42.4	45.8
	Language:	58	6.9	10.3	50.0	32.8
	Mathematics:	59	5.1	6.8	62.7	25.4
Hispanic	Reading:	27	7.4	40.7	37.0	14.8
	Language:	26	7.7	15.4	53.8	23.1
	Mathematics:	27	< 5	33.3	40.7	22.2
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Parma School District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	56	< 5	17.9	41.1	37.5
	Language:	55	< 5	27.3	58.2	10.9
	Mathematics:	56	19.6	35.7	32.1	12.5
Hispanic	Reading:	20	15.0	35.0	45.0	5.0
	Language:	20	25.0	15.0	55.0	5.0
	Mathematics:	20	35.0	35.0	30.0	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Parma School District

			Percent of Students in Each Performance Category			
<u>Grade 10</u>			<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	50	6.0	18.0	56.0	20.0
	Language:	50	< 5	16.0	60.0	20.0
	Mathematics:	50	8.0	28.0	36.0	28.0
Hispanic	Reading:	22	9.1	59.1	27.3	< 5
	Language:	22	< 5	50.0	40.9	< 5
	Mathematics:	22	18.2	68.2	9.1	< 5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Payette Joint District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	115	7.8	23.5	35.7	33.0
	Language:	116	6.9	19.0	52.6	21.6
	Mathematics:	115	6.1	29.6	52.2	12.2
Hispanic	Reading:	36	8.3	41.7	41.7	8.3
	Language:	36	16.7	30.6	47.2	5.6
	Mathematics:	35	8.6	51.4	34.3	5.7
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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District Results by Ethnicity

Payette Joint District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	3				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	128	5.5	24.2	41.4	28.9
	Language:	120	8.3	32.5	50.8	8.3
	Mathematics:	119	23.5	37.0	37.0	< 5
Hispanic	Reading:	30	23.3	43.3	33.3	< 5
	Language:	27	33.3	22.2	44.4	< 5
	Mathematics:	27	40.7	51.9	7.4	< 5
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				

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District Results by Ethnicity

Payette Joint District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	96	< 5	21.9	52.1	21.9
	Language:	97	< 5	26.8	58.8	10.3
	Mathematics:	97	12.4	30.9	35.1	21.6
Hispanic	Reading:	19	47.4	21.1	26.3	5.3
	Language:	20	20.0	45.0	35.0	< 5
	Mathematics:	19	31.6	47.4	21.1	< 5

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District Results by Ethnicity

Pleasant Valley Elementary District

		Percent of Students in Each Performance Category			
		Below Basic	Basic	Proficient	Advanced
Caucasian	Grade 4				
	Count				
	Reading:	1			
	Language:	1			
	Mathematics:	1			

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District Results by Ethnicity

Pleasant Valley Elementary District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				

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District Results by Ethnicity

Plummer Worley District

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	13	< 5	23.1	30.8	46.2
	Language:	13	7.7	23.1	46.2	23.1
	Mathematics:	13	< 5	23.1	38.5	38.5
Native Amer/AK Nat.	Reading:	25	16.0	48.0	24.0	12.0
	Language:	26	34.6	23.1	38.5	< 5
	Mathematics:	26	< 5	26.9	65.4	< 5

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District Results by Ethnicity

Plummer Worley District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	19	5.3	15.8	47.4	31.6
	Language:	19	< 5	36.8	42.1	21.1
	Mathematics:	19	10.5	36.8	47.4	5.3
Native Amer/AK Nat.	Reading:	16	12.5	43.8	31.3	12.5
	Language:	16	12.5	18.8	68.8	< 5
	Mathematics:	16	25.0	50.0	18.8	6.3

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Plummer Worley District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	19	< 5	21.1	52.6	26.3
	Language:	19	5.3	31.6	42.1	21.1
	Mathematics:	19	15.8	26.3	47.4	10.5
Native Amer/AK Nat.	Reading:	15	6.7	80.0	13.3	< 5
	Language:	15	6.7	60.0	33.3	< 5
	Mathematics:	15	20.0	60.0	20.0	< 5

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District Results by Ethnicity

Pocatello School District #25

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	10	20.0	30.0	30.0	20.0
	Language:	10	30.0	10.0	40.0	20.0
	Mathematics:	10	< 5	50.0	30.0	20.0
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	696	5.9	13.5	31.6	49.0
	Language:	702	5.4	12.1	48.4	34.0
	Mathematics:	701	< 5	18.4	56.8	20.1
Hispanic	Reading:	47	8.5	25.5	36.2	29.8
	Language:	48	6.3	27.1	52.1	14.6
	Mathematics:	49	8.2	38.8	40.8	12.2
Native Amer/AK Nat.	Reading:	59	20.3	37.3	32.2	10.2
	Language:	61	16.4	34.4	44.3	< 5
	Mathematics:	61	19.7	45.9	27.9	6.6

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Pocatello School District #25

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	6				
	Language:	6				
	Mathematics:	6				
Asian/Pac. Islander	Reading:	22	9.1	18.2	36.4	36.4
	Language:	23	< 5	26.1	26.1	43.5
	Mathematics:	23	17.4	17.4	47.8	17.4
Caucasian	Reading:	769	< 5	22.2	38.5	34.5
	Language:	770	6.0	18.6	58.4	17.0
	Mathematics:	765	17.3	34.4	36.5	11.9
Hispanic	Reading:	60	16.7	33.3	31.7	18.3
	Language:	61	19.7	44.3	31.1	< 5
	Mathematics:	61	50.8	24.6	21.3	< 5
Native Amer/AK Nat.	Reading:	53	24.5	35.8	30.2	9.4
	Language:	53	20.8	50.9	26.4	< 5
	Mathematics:	52	53.8	30.8	15.4	< 5

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District Results by Ethnicity

Pocatello School District #25

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	7				
	Language:	6				
	Mathematics:	8				
Asian/Pac. Islander	Reading:	15	< 5	33.3	33.3	33.3
	Language:	12	8.3	16.7	50.0	25.0
	Mathematics:	14	7.1	14.3	28.6	50.0
Caucasian	Reading:	735	7.5	19.5	46.5	26.5
	Language:	737	6.4	22.7	52.8	18.2
	Mathematics:	743	6.5	28.3	48.3	17.0
Hispanic	Reading:	33	15.2	42.4	30.3	12.1
	Language:	31	16.1	22.6	51.6	9.7
	Mathematics:	36	25.0	47.2	22.2	5.6
Native Amer/AK Nat.	Reading:	28	14.3	32.1	42.9	10.7
	Language:	27	22.2	25.9	48.1	< 5
	Mathematics:	27	22.2	37.0	33.3	7.4

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District Results by Ethnicity

Post Falls School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	3				
	Language:	3				
	Mathematics:	3				
Caucasian	Reading:	346	< 5	17.3	39.3	40.8
	Language:	341	5.3	16.7	51.9	26.1
	Mathematics:	349	< 5	22.3	55.0	20.9
Hispanic	Reading:	6				
	Language:	6				
	Mathematics:	6				
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Unknown	Reading:	5				
	Language:	7				
	Mathematics:	7				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Post Falls School District

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	372	7.5	20.2	40.9	31.5
	Language:	372	9.9	18.8	55.6	15.6
	Mathematics:	376	21.3	35.4	34.3	9.0
Hispanic	Reading:	13	7.7	23.1	46.2	23.1
	Language:	13	7.7	38.5	38.5	15.4
	Mathematics:	13	23.1	46.2	23.1	7.7
Native Amer/AK Nat.	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Post Falls School District

			Percent of Students in Each Performance Category			
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	6				
	Language:	6				
	Mathematics:	6				
Caucasian	Reading:	295	5.4	17.3	48.8	28.5
	Language:	295	6.8	20.7	49.2	23.4
	Mathematics:	295	< 5	26.1	48.1	21.7
Hispanic	Reading:	7				
	Language:	7				
	Mathematics:	7				
Native Amer/AK Nat.	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Potlatch School District

		Percent of Students in Each Performance Category				
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	38	7.9	15.8	36.8	39.5
	Language:	37	< 5	21.6	51.4	24.3
	Mathematics:	39	< 5	12.8	53.8	33.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Potlatch School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	48	6.3	33.3	39.6	20.8
	Language:	48	6.3	29.2	54.2	10.4
	Mathematics:	48	12.5	37.5	35.4	14.6
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Potlatch School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	37	5.4	37.8	35.1	21.6
	Language:	35	< 5	45.7	48.6	< 5
	Mathematics:	37	8.1	18.9	51.4	21.6
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Preston Joint District #201

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	179	< 5	17.3	31.8	50.3
	Language:	180	< 5	13.9	47.8	35.0
	Mathematics:	176	< 5	11.4	50.6	35.8
Hispanic	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Preston Joint District #201

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	190	< 5	17.9	47.4	30.0
	Language:	194	6.2	23.2	59.3	11.3
	Mathematics:	193	13.0	28.0	43.0	16.1
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Preston Joint District #201

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	147	< 5	13.6	54.4	28.6
	Language:	152	7.2	18.4	54.6	19.7
	Mathematics:	150	< 5	17.3	54.0	26.7
Hispanic	Reading:	10	20.0	20.0	40.0	20.0
	Language:	10	< 5	40.0	50.0	10.0
	Mathematics:	12	16.7	41.7	33.3	8.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Richfield School District #316

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	16	18.8	25.0	25.0	31.3
	Language:	16	6.3	18.8	62.5	12.5
	Mathematics:	16	6.3	12.5	56.3	25.0
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Richfield School District #316

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	11	9.1	36.4	36.4	18.2
	Language:	11	< 5	27.3	63.6	9.1
	Mathematics:	12	8.3	25.0	41.7	25.0
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Richfield School District #316

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	12	8.3	33.3	33.3	25.0
	Language:	12	8.3	41.7	41.7	8.3
	Mathematics:	13	7.7	38.5	15.4	38.5
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Ririe Joint District

		Percent of Students in Each Performance Category				
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	50	10.0	12.0	50.0	28.0
	Language:	51	15.7	5.9	54.9	23.5
	Mathematics:	42	< 5	7.1	61.9	28.6

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Ririe Joint District

		<u>Count</u>	<u>Percent of Students in Each Performance Category</u>			
<u>Grade</u>	<u>8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	42	< 5	28.6	42.9	23.8
	Language:	42	< 5	16.7	61.9	16.7
	Mathematics:	21	19.0	19.0	52.4	9.5
Hispanic	Reading:	4				
	Language:	4				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Ririe Joint District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	56	< 5	21.4	46.4	30.4
	Language:	57	< 5	14.0	54.4	28.1
	Mathematics:	57	< 5	8.8	54.4	35.1
Hispanic	Reading:	5				
	Language:	4				
	Mathematics:	4				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Rockland School District #382

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	12	8.3	25.0	41.7	25.0
	Language:	11	9.1	36.4	45.5	9.1
	Mathematics:	12	16.7	16.7	66.7	< 5
Hispanic	Reading:	1				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Rockland School District #382

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	10	10.0	30.0	50.0	10.0
	Language:	10	10.0	50.0	40.0	< 5
	Mathematics:	10	40.0	30.0	30.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Rockland School District #382

			Percent of Students in Each Performance Category			
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	12	8.3	< 5	25.0	66.7
	Language:	12	< 5	25.0	41.7	33.3
	Mathematics:	12	8.3	8.3	50.0	33.3
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Saint Maries School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	46	6.5	23.9	32.6	37.0
	Language:	46	< 5	21.7	56.5	17.4
	Mathematics:	46	< 5	10.9	58.7	30.4
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	26	11.5	15.4	46.2	26.9
	Language:	26	15.4	11.5	69.2	< 5
	Mathematics:	26	< 5	23.1	42.3	30.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Saint Maries School District

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	50	< 5	30.0	34.0	34.0
	Language:	50	12.0	26.0	44.0	18.0
	Mathematics:	50	28.0	18.0	44.0	10.0
Hispanic	Reading:	4				
	Language:	3				
	Mathematics:	3				
Unknown	Reading:	20	5.0	25.0	45.0	25.0
	Language:	21	< 5	28.6	47.6	19.0
	Mathematics:	20	20.0	50.0	25.0	5.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Saint Maries School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	79	< 5	20.3	51.9	24.1
	Language:	79	5.1	16.5	62.0	16.5
	Mathematics:	76	< 5	25.0	48.7	22.4
Unknown	Reading:	16	< 5	12.5	87.5	< 5
	Language:	16	< 5	31.3	56.3	12.5
	Mathematics:	16	6.3	43.8	43.8	6.3

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Salmon School District #291

		Count	Percent of Students in Each Performance Category			
Grade	4		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	62	< 5	12.9	41.9	43.5
	Language:	66	< 5	15.2	59.1	21.2
	Mathematics:	65	< 5	15.4	64.6	20.0
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Salmon School District #291

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	79	6.3	22.8	46.8	24.1
	Language:	76	6.6	27.6	56.6	9.2
	Mathematics:	79	13.9	21.5	45.6	19.0
Unknown	Reading:	0				
	Language:	0				
	Mathematics:	0				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Salmon School District #291

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	71	5.6	25.4	38.0	31.0
	Language:	74	< 5	35.1	43.2	18.9
	Mathematics:	72	< 5	26.4	43.1	26.4
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	4				
	Language:	4				
	Mathematics:	4				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Shelley Joint School District #60

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	137	5.8	17.5	29.9	46.7
	Language:	137	< 5	9.5	47.4	39.4
	Mathematics:	136	< 5	14.7	38.2	45.6
Hispanic	Reading:	14	< 5	64.3	21.4	14.3
	Language:	14	14.3	28.6	35.7	21.4
	Mathematics:	14	< 5	28.6	57.1	14.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Shelley Joint School District #60

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	137	6.6	24.1	37.2	32.1
	Language:	137	5.8	19.7	55.5	19.0
	Mathematics:	134	11.2	22.4	45.5	20.9
Hispanic	Reading:	9				
	Language:	11	27.3	27.3	45.5	< 5
	Mathematics:	11	36.4	45.5	18.2	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Shelley Joint School District #60

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	127	< 5	16.5	47.2	31.5
	Language:	127	< 5	15.7	57.5	22.0
	Mathematics:	124	< 5	16.1	46.8	32.3
Hispanic	Reading:	16	25.0	43.8	31.3	< 5
	Language:	16	18.8	37.5	43.8	< 5
	Mathematics:	16	18.8	25.0	43.8	12.5
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Shoshone Joint District

			Percent of Students in Each Performance Category			
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	32	< 5	31.3	43.8	25.0
	Language:	32	< 5	21.9	56.3	21.9
	Mathematics:	32	< 5	25.0	68.8	6.3
Hispanic	Reading:	10	30.0	40.0	30.0	< 5
	Language:	9				
	Mathematics:	10	10.0	40.0	40.0	10.0

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Shoshone Joint District

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	27	< 5	37.0	37.0	22.2
	Language:	27	7.4	33.3	48.1	11.1
	Mathematics:	27	18.5	22.2	55.6	< 5
Hispanic	Reading:	10	20.0	50.0	20.0	10.0
	Language:	10	20.0	50.0	30.0	< 5
	Mathematics:	10	30.0	50.0	20.0	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Shoshone Joint District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	23	< 5	26.1	56.5	17.4
	Language:	23	< 5	30.4	56.5	13.0
	Mathematics:	23	< 5	34.8	52.2	13.0
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Snake River District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	118	< 5	16.1	49.2	30.5
	Language:	118	5.1	13.6	58.5	22.9
	Mathematics:	120	< 5	9.2	59.2	28.3
Hispanic	Reading:	25	< 5	40.0	48.0	8.0
	Language:	24	8.3	25.0	62.5	< 5
	Mathematics:	25	< 5	36.0	48.0	12.0
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				
Unknown	Reading:	5				
	Language:	4				
	Mathematics:	5				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Snake River District

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	131	6.9	20.6	39.7	32.8
	Language:	132	8.3	24.2	53.8	13.6
	Mathematics:	131	12.2	29.8	47.3	10.7
Hispanic	Reading:	21	9.5	38.1	52.4	< 5
	Language:	20	< 5	30.0	70.0	< 5
	Mathematics:	21	14.3	47.6	38.1	< 5
Unknown	Reading:	6				
	Language:	6				
	Mathematics:	6				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Snake River District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	159	< 5	17.6	53.5	26.4
	Language:	154	< 5	15.6	58.4	21.4
	Mathematics:	157	< 5	14.6	55.4	26.8
Hispanic	Reading:	19	15.8	36.8	36.8	10.5
	Language:	19	26.3	31.6	42.1	< 5
	Mathematics:	18	11.1	50.0	33.3	5.6
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Unknown	Reading:	0				
	Language:	0				
	Mathematics:	0				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Soda Springs School District #150

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	59	13.6	27.1	27.1	32.2
	Language:	60	5.0	26.7	46.7	21.7
	Mathematics:	60	8.3	20.0	53.3	18.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Soda Springs School District #150

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	63	< 5	25.4	36.5	36.5
	Language:	65	< 5	9.2	56.9	32.3
	Mathematics:	47	10.6	31.9	46.8	10.6

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Soda Springs School District #150

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	78	< 5	23.1	59.0	14.1
	Language:	78	< 5	16.7	65.4	15.4
	Mathematics:	77	< 5	23.4	44.2	29.9

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

South Lemhi School District #292

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	0				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

South Lemhi School District #292

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	0				
	Language:	0				
	Mathematics:	0				
Caucasian	Reading:	5				
	Language:	5				
	Mathematics:	5				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

South Lemhi School District #292

			Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
Caucasian	Grade 10	Count				
	Reading:	5				
	Language:	5				
	Mathematics:	5				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Sugar-Salem Joint District

			Percent of Students in Each Performance Category			
<u>Grade 4</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	81	6.2	25.9	33.3	34.6
	Language:	81	< 5	13.6	58.0	23.5
	Mathematics:	79	< 5	15.2	44.3	39.2
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Sugar-Salem Joint District

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	90	6.7	21.1	44.4	27.8
	Language:	86	9.3	19.8	58.1	12.8
	Mathematics:	89	7.9	32.6	46.1	13.5
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Sugar-Salem Joint District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	96	8.3	13.5	43.8	34.4
	Language:	100	6.0	14.0	45.0	35.0
	Mathematics:	99	5.1	18.2	38.4	38.4
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Swan Valley Elementary District

		Percent of Students in Each Performance Category			
		Below Basic	Basic	Proficient	Advanced
Caucasian	Grade 4				
	Count				
	Reading:	4			
	Language:	4			
	Mathematics:	4			

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Swan Valley Elementary District

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	7				
	Language:	7				
	Mathematics:	7				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Teton County District

		<u>Count</u>	<u>Percent of Students in Each Performance Category</u>			
<u>Grade</u>	<u>4</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	67	11.9	26.9	32.8	28.4
	Language:	68	11.8	22.1	45.6	20.6
	Mathematics:	70	< 5	27.1	48.6	21.4
Hispanic	Reading:	23	26.1	39.1	17.4	17.4
	Language:	23	17.4	39.1	34.8	8.7
	Mathematics:	22	18.2	22.7	50.0	9.1

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Teton County District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	103	6.8	17.5	52.4	23.3
	Language:	104	5.8	33.7	53.8	6.7
	Mathematics:	100	17.0	43.0	33.0	7.0
Hispanic	Reading:	31	32.3	19.4	41.9	6.5
	Language:	31	29.0	38.7	32.3	< 5
	Mathematics:	31	45.2	32.3	19.4	< 5
Unknown	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Teton County District

			Percent of Students in Each Performance Category			
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	90	< 5	13.3	64.4	20.0
	Language:	86	< 5	18.6	61.6	18.6
	Mathematics:	88	< 5	15.9	59.1	25.0
Hispanic	Reading:	21	38.1	42.9	19.0	< 5
	Language:	21	38.1	33.3	28.6	< 5
	Mathematics:	20	20.0	40.0	35.0	5.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Troy Joint District #287

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	18	< 5	5.6	55.6	38.9
	Language:	18	< 5	27.8	50.0	22.2
	Mathematics:	18	< 5	16.7	66.7	16.7

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Troy Joint District #287

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	26	< 5	23.1	30.8	42.3
	Language:	26	< 5	23.1	69.2	7.7
	Mathematics:	25	< 5	28.0	48.0	20.0

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Troy Joint District #287

			Percent of Students in Each Performance Category			
Grade 10		Count	Below Basic	Basic	Proficient	Advanced
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	25	< 5	16.0	60.0	20.0
	Language:	25	< 5	32.0	48.0	20.0
	Mathematics:	24	< 5	20.8	54.2	20.8

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Twin Falls School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	3				
	Language:	3				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	9				
	Language:	9				
	Mathematics:	9				
Caucasian	Reading:	465	< 5	11.2	36.6	48.8
	Language:	471	< 5	6.6	48.6	43.3
	Mathematics:	469	< 5	13.0	58.4	27.3
Hispanic	Reading:	61	< 5	24.6	59.0	16.4
	Language:	62	< 5	19.4	59.7	19.4
	Mathematics:	63	< 5	31.7	52.4	12.7
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	12	< 5	33.3	33.3	33.3
	Language:	12	8.3	< 5	41.7	50.0
	Mathematics:	12	< 5	16.7	41.7	41.7

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Twin Falls School District

		Count	Percent of Students in Each Performance Category			
Grade	8		Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	4				
	Language:	4				
	Mathematics:	4				
Asian/Pac. Islander	Reading:	12	8.3	25.0	33.3	33.3
	Language:	12	< 5	8.3	66.7	25.0
	Mathematics:	12	25.0	25.0	50.0	< 5
Caucasian	Reading:	412	6.6	16.5	38.6	38.3
	Language:	411	5.8	18.0	55.2	20.9
	Mathematics:	414	15.2	34.1	42.5	8.2
Hispanic	Reading:	48	16.7	39.6	29.2	14.6
	Language:	48	8.3	37.5	45.8	8.3
	Mathematics:	48	29.2	39.6	27.1	< 5
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Unknown	Reading:	19	21.1	26.3	31.6	21.1
	Language:	19	15.8	31.6	52.6	< 5
	Mathematics:	18	22.2	44.4	33.3	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Twin Falls School District

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	7				
	Language:	7				
	Mathematics:	7				
Caucasian	Reading:	405	< 5	13.6	53.3	28.4
	Language:	387	< 5	14.0	58.7	23.8
	Mathematics:	429	< 5	19.6	52.7	24.2
Hispanic	Reading:	54	22.2	38.9	31.5	7.4
	Language:	48	25.0	29.2	37.5	8.3
	Mathematics:	53	13.2	39.6	37.7	9.4
Native Amer/AK Nat.	Reading:	0				
	Language:	0				
	Mathematics:	0				
Unknown	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Valley School District #262

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	28	7.1	14.3	32.1	46.4
	Language:	28	< 5	25.0	50.0	21.4
	Mathematics:	28	< 5	21.4	46.4	28.6
Hispanic	Reading:	14	< 5	28.6	50.0	21.4
	Language:	14	7.1	21.4	57.1	14.3
	Mathematics:	14	< 5	35.7	64.3	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Valley School District #262

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	44	< 5	25.0	43.2	29.5
	Language:	43	< 5	30.2	48.8	18.6
	Mathematics:	43	11.6	27.9	46.5	14.0
Hispanic	Reading:	8				
	Language:	8				
	Mathematics:	8				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Valley School District #262

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	40	5.0	17.5	65.0	12.5
	Language:	41	< 5	19.5	63.4	12.2
	Mathematics:	40	< 5	15.0	70.0	12.5
Hispanic	Reading:	17	23.5	41.2	29.4	5.9
	Language:	17	35.3	29.4	35.3	< 5
	Mathematics:	16	25.0	56.3	18.8	< 5

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Vallivue School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	4				
	Language:	4				
	Mathematics:	4				
Caucasian	Reading:	272	7.0	23.9	37.9	31.3
	Language:	272	7.4	17.6	53.7	21.3
	Mathematics:	274	< 5	19.7	51.5	24.5
Hispanic	Reading:	76	15.8	40.8	30.3	13.2
	Language:	74	9.5	39.2	40.5	10.8
	Mathematics:	77	6.5	44.2	44.2	5.2
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Vallivue School District

		Count	Percent of Students in Each Performance Category			
	<u>Grade 8</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
African Amer.	Reading:	2				
	Language:	2				
	Mathematics:	2				
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	229	< 5	22.7	42.8	30.6
	Language:	231	< 5	26.4	50.2	19.5
	Mathematics:	228	15.8	37.3	36.0	11.0
Hispanic	Reading:	62	24.2	41.9	27.4	6.5
	Language:	63	6.3	46.0	44.4	< 5
	Mathematics:	63	46.0	38.1	14.3	< 5
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Vallivue School District

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Asian/Pac. Islander	Reading:	5				
	Language:	6				
	Mathematics:	5				
Caucasian	Reading:	203	5.9	16.3	51.7	26.1
	Language:	235	5.5	20.0	53.2	21.3
	Mathematics:	209	< 5	22.5	53.6	19.6
Hispanic	Reading:	39	28.2	41.0	25.6	5.1
	Language:	42	21.4	33.3	38.1	7.1
	Mathematics:	41	19.5	36.6	29.3	14.6
Native Amer/AK Nat.	Reading:	3				
	Language:	3				
	Mathematics:	3				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Wallace School District

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	39	5.1	33.3	35.9	25.6
	Language:	38	< 5	23.7	47.4	26.3
	Mathematics:	39	< 5	30.8	56.4	10.3

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Idaho Standards Achievement Tests (ISAT)

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District Results by Ethnicity

Wallace School District

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	47	6.4	19.1	46.8	27.7
	Language:	47	8.5	19.1	55.3	17.0
	Mathematics:	47	10.6	44.7	40.4	< 5
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Wallace School District

			Percent of Students in Each Performance Category			
	<u>Grade 10</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	42	< 5	9.5	61.9	26.2
	Language:	42	< 5	11.9	71.4	11.9
	Mathematics:	43	7.0	23.3	44.2	25.6
Hispanic	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Weiser School District #431

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	96	< 5	30.2	34.4	32.3
	Language:	89	7.9	31.5	49.4	11.2
	Mathematics:	96	< 5	12.5	58.3	27.1
Hispanic	Reading:	24	8.3	25.0	58.3	8.3
	Language:	22	< 5	18.2	68.2	9.1
	Mathematics:	25	< 5	20.0	64.0	12.0

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Weiser School District #431

		Percent of Students in Each Performance Category				
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	100	5.0	27.0	41.0	27.0
	Language:	100	5.0	23.0	58.0	14.0
	Mathematics:	99	10.1	33.3	42.4	14.1
Hispanic	Reading:	27	18.5	40.7	33.3	7.4
	Language:	27	14.8	48.1	29.6	7.4
	Mathematics:	27	29.6	51.9	14.8	< 5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Weiser School District #431

			Percent of Students in Each Performance Category			
<u>Grade 10</u>		<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	2				
	Language:	2				
	Mathematics:	2				
Caucasian	Reading:	105	6.7	26.7	46.7	20.0
	Language:	101	< 5	23.8	62.4	8.9
	Mathematics:	105	< 5	26.7	54.3	16.2
Hispanic	Reading:	26	15.4	34.6	46.2	< 5
	Language:	27	7.4	40.7	48.1	< 5
	Mathematics:	26	7.7	23.1	65.4	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Wendell School District #232

		Percent of Students in Each Performance Category				
	<u>Grade 4</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	61	< 5	18.0	34.4	45.9
	Language:	63	< 5	22.2	38.1	34.9
	Mathematics:	62	< 5	17.7	46.8	32.3
Hispanic	Reading:	27	< 5	40.7	44.4	11.1
	Language:	27	< 5	14.8	74.1	7.4
	Mathematics:	27	< 5	33.3	59.3	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Wendell School District #232

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
African Amer.	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	54	9.3	25.9	38.9	25.9
	Language:	54	9.3	35.2	44.4	11.1
	Mathematics:	55	36.4	29.1	27.3	7.3
Hispanic	Reading:	23	26.1	34.8	34.8	< 5
	Language:	23	43.5	30.4	26.1	< 5
	Mathematics:	23	56.5	34.8	8.7	< 5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Wendell School District #232

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	45	< 5	28.9	51.1	17.8
	Language:	44	< 5	36.4	47.7	11.4
	Mathematics:	44	< 5	36.4	40.9	18.2
Hispanic	Reading:	19	26.3	47.4	21.1	5.3
	Language:	18	44.4	16.7	33.3	5.6
	Mathematics:	19	15.8	52.6	26.3	5.3
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Bonner County School District #83 (Priest River)

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	96	6.3	13.5	37.5	42.7
	Language:	96	5.2	12.5	53.1	29.2
	Mathematics:	95	< 5	18.9	47.4	29.5
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	1				
	Language:	1				
	Mathematics:	1				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Bonner County School District #83 (Priest River)

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	141	9.9	27.0	45.4	17.7
	Language:	140	7.9	26.4	62.1	< 5
	Mathematics:	139	16.5	41.7	36.7	5.0
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Bonner County School District #83 (Priest River)

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	108	< 5	18.5	50.9	28.7
	Language:	111	< 5	26.1	58.6	13.5
	Mathematics:	112	9.8	17.0	50.9	22.3
Hispanic	Reading:	3				
	Language:	3				
	Mathematics:	2				
Native Amer/AK Nat.	Reading:	2				
	Language:	2				
	Mathematics:	3				
Unknown	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Jefferson School District

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	33	6.1	15.2	33.3	45.5
	Language:	33	6.1	12.1	48.5	33.3
	Mathematics:	33	< 5	12.1	54.5	30.3
Hispanic	Reading:	11	< 5	72.7	18.2	9.1
	Language:	11	< 5	36.4	54.5	9.1
	Mathematics:	11	< 5	18.2	81.8	< 5

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Jefferson School District

		Percent of Students in Each Performance Category				
	<u>Grade 8</u>	<u>Count</u>	<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Caucasian	Reading:	44	< 5	20.5	45.5	31.8
	Language:	44	< 5	13.6	56.8	27.3
	Mathematics:	43	< 5	30.2	41.9	23.3
Hispanic	Reading:	9				
	Language:	9				
	Mathematics:	9				

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Jefferson School District

		<u>Count</u>	<u>Percent of Students in Each Performance Category</u>			
<u>Grade</u>	<u>10</u>		<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Advanced</u>
Asian/Pac. Islander	Reading:	1				
	Language:	1				
	Mathematics:	1				
Caucasian	Reading:	45	< 5	22.2	55.6	20.0
	Language:	45	< 5	17.8	48.9	28.9
	Mathematics:	45	< 5	17.8	44.4	33.3
Hispanic	Reading:	10	40.0	20.0	40.0	< 5
	Language:	10	30.0	30.0	40.0	< 5
	Mathematics:	10	10.0	40.0	40.0	10.0

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Side School District #202

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	33	9.1	21.2	30.3	39.4
	Language:	32	6.3	9.4	65.6	18.8
	Mathematics:	35	8.6	8.6	68.6	14.3
Hispanic	Reading:	2				
	Language:	2				
	Mathematics:	2				

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Side School District #202

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	43	< 5	7.0	51.2	37.2
	Language:	42	< 5	7.1	69.0	19.0
	Mathematics:	42	7.1	21.4	50.0	21.4

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

West Side School District #202

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	38	< 5	7.9	60.5	31.6
	Language:	38	< 5	7.9	57.9	34.2
	Mathematics:	37	< 5	< 5	48.6	48.6

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Idaho Standards Achievement Tests (ISAT)

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District Results by Ethnicity

Whitepine Joint School District #288

			Percent of Students in Each Performance Category			
Caucasian	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	19	5.3	10.5	42.1	42.1
	Language:	19	< 5	21.1	63.2	15.8
	Mathematics:	19	< 5	10.5	73.7	15.8

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Whitepine Joint School District #288

			Percent of Students in Each Performance Category			
Caucasian	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	25	8.0	32.0	40.0	20.0
	Language:	24	8.3	25.0	62.5	< 5
	Mathematics:	25	16.0	32.0	32.0	20.0

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Whitepine Joint School District #288

			Percent of Students in Each Performance Category			
Caucasian	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
	Reading:	26	< 5	15.4	61.5	23.1
	Language:	25	< 5	16.0	72.0	12.0
	Mathematics:	26	< 5	11.5	34.6	50.0

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Idaho Standards Achievement Tests (ISAT)

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District Results by Ethnicity

Wilder School District #133

			Percent of Students in Each Performance Category			
	Grade 4	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				
Hispanic	Reading:	35	20.0	48.6	25.7	5.7
	Language:	35	17.1	34.3	45.7	< 5
	Mathematics:	35	20.0	42.9	37.1	< 5

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Wilder School District #133

			Percent of Students in Each Performance Category			
	Grade 8	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				
Hispanic	Reading:	30	16.7	23.3	56.7	< 5
	Language:	32	18.8	25.0	53.1	< 5
	Mathematics:	31	25.8	45.2	29.0	< 5

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Ethnicity

Wilder School District #133

			Percent of Students in Each Performance Category			
	Grade 10	Count	Below Basic	Basic	Proficient	Advanced
Caucasian	Reading:	6				
	Language:	6				
	Mathematics:	6				
Hispanic	Reading:	19	36.8	42.1	21.1	< 5
	Language:	19	26.3	47.4	21.1	5.3
	Mathematics:	20	25.0	35.0	35.0	5.0

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